

## Chapter 7 Questions

### Core Questions:

1. Describe the first three stages of cooperation and give examples of each stage from the period of history before and during the Revolutionary War.
2. Explain who was behind the Constitutional Convention and why they wanted a federal government. Begin with a general statement and describe the problem, the solution, and the effect. Then give an example or two of how a stronger federal government would help the wealthy business people.
3. Describe three problems in the Constitutional Convention and how compromises solved the problems. Begin with a general statement.
4. Name and give an example of each of the three branches of the federal government and describe what each branch does. Begin with a general statement.
5. For each branch of government, give an example of how its power checks or balances each of the other two branches of the government. Begin with a general statement.
6. Name all three political tactics used by the supporters of the Constitution to get the Constitution ratified and give an example of each. Begin with a general statement.

### Supplemental Questions:

7. Describe the four steps in learning to cooperate and illustrate each one with examples from the period in United States history 1750-1800.
8. The President and the people who work for him are in what branch of the federal government?
9. What powers do the Senate and the House of Representatives have?
10. Today, states cooperate so there are no taxes between states and there is lots of trade. When the U.S. was first formed, there were high taxes between states. Why do we cooperate better now?
11. Who was the most influential in getting the Constitution ratified, wealthy people or farmers?
12. Why did wealthy people support the Constitution?

13. Write a paragraph that explains some of the ways the three branches of government can check and balance each other?

14. Choose either a or b:

- a. List six economic problems that led to the economic depression after the Revolutionary War.
- b. Write a paragraph telling about economic problems during the Articles of Confederation.

15. How did Massachusetts farmers attempt to solve some of their economic problems after the Revolutionary War, and what effect did that have on wealthy Americans and the stages of cooperation?

16. Write the vocabulary word or words for each lettered definition:

- a. branch of the government with the power to carry out, or enforce, the laws.
- b. ways of trying to solve a political problem, which is usually to get enough votes for your side.
- c. the house of Congress with two members from each state
- d. the right of the Supreme Court to judge whether laws passed by Congress follow the rules of the Constitution.
- e. power of the President to reject or cancel a bill
- f. to make a law no longer be in effect
- g. to pass a bill in spite of the President's veto
- h. branch of the government with the power to make laws
- i. a strong central government that has power over the state governments.
- j. a law that congress is thinking about voting on.
- k. the House of Congress with representation based on population.
- l. branch of the government made up of judges and courts, and has the power to interpret the laws.
- m. to present formal charges against a public official, accusing that person of misconduct in office.