

Core Test Questions

1. Describe the three successive groups of people who settled much of the frontier. Begin with a general statement.
2. Describe the three stages in the development of local self-government in the lands west of the original 13 Colonies. Begin with a general statement.
3. Name three factors that attracted Americans to the western frontier. Begin with a general statement; then give examples from the 1840s for each factor.

Supplemental Questions

4. **Vocabulary.** Write the vocabulary word or words for each lettered definition:
 - a. when thousands of people from all over the world hurry to an area where gold has been discovered.
 - b. when one thing comes after another, like waves.
 - c. movement of white settlers westward onto land being used by Native Americans.
 - d. a law that described how to set up local government in the Northwest Territory.
 - e. a part of the United States that had not yet become a state.
 - f. the dividing lines between two countries.
 - g. governments that were near the people and operated by those people.
 - h. early settlers who established small farms by clearing the land and building log houses.
 - i. the outer edge of where the white settlers were living.
5. What was the short form of Horace Greeley's advice to young men?
6. What two important things were available more abundantly on the frontier that helped solve people's economic problems?
7. Name the three factors that affected why different areas of the country were settled first.
8. In the 1840s, why didn't many settlers settle on the Great Plains?

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4. Use the four factors of group success to explain how Americans in Texas carried out Manifest Destiny. Begin with a general statement.

Supplemental Questions

5. **Vocabulary.** Write the vocabulary word or words for each lettered definition:
 - a. the belief that the United States had the right and the duty to expand its borders across North America to the Pacific Ocean.
 - b. a law that described how to set up local government in the Northwest Territory.
 - c. when thousands of people from all over the world hurry to an area where gold has been discovered.
 - d. to make a smaller area of land part of a larger area of land.
 - e. early settlers who established small farms by clearing the land and building log houses.
 - f. movement of white settlers westward onto land being used by Native Americans.
 - g. a part of the United States that had not yet become a state.
 - h. a person who has total control over the political decisions made in a country.
 - i. the dividing lines between two countries.
 - j. the outer edge of where the white settlers were living.
6. Describe the change in population in Texas from 1824 to 1835.
7. How did the Americans gain control of Texas?
8. What two problems kept Texas from being annexed to the United States?
9. Describe the change in the population in Texas from 1836 to 1846.
10. What did Texas do for a government since it could not get annexed?

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5. Explain how the U.S. government carried out Manifest Destiny after the Presidential election of 1844. Begin with a general statement; then describe the problem, the three solutions, and the three effects.

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7. What was Polk's main campaign issue?
8. What did Polk's main campaign slogan "54-40 or Fight!" mean?
9. What did the election of Polk in 1844 prove?
10. Overall, which country had the greatest advantage in the Mexican War?
11. Why did the U.S. pay only the \$15 million for the Mexican Cession instead of the \$30 million it first offered?