

Julie Alonzo

Behavioral Research and Teaching
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Professional Background

Education

- Ph.D. Educational Leadership Winter 2007
University of Oregon, Eugene Oregon
Specialization: Learning Assessment and Systems Performance
- B.A. English, *Cum Laude* 1990
Carleton College, Northfield Minnesota
Concentration: Educational Studies

Teaching Certificates

- National Board for Professional Teaching Standards 2002
Adolescence and Young Adulthood English Language Arts
- California Professional Clear Single Subject Teaching Credential (English) 1995
- California Cross-cultural Language and Academic Development Specialist 1992
- Minnesota Initial Teaching License (English) 1991

Scholarship

Manuscripts Published in Peer-Reviewed Journals

- Nese, J.F.T., Park, J., & Alonzo, J. (2011). Applied curriculum-based measurement as a predictor of high-stakes assessment: Implications for researchers and teachers. *Elementary School Journal*, 111, 608-624.
- Nese, J.F.T., Biancarosa, G., Anderson, D., Lai, C.F., Alonzo, J., & Tindal, G. (2011). Within-year oral reading fluency with CBM: A comparison of models. *Reading and Writing: An Interdisciplinary Journal*. 1-29. doi: 10.1007/s11145-011-9304-0
- Clark, B., Nese, J.F.T., Alonzo, J., & Smith, J.M. (2011). Classification accuracy of easyCBM first grade mathematics measures: Findings and implications for the field. *Assessment for Effective Intervention*, 36, 243-255. doi: 10.1177/1534508411414153
- Anderson, D., Lai, C.F., Alonzo, J., & Tindal, G. (2011). Examining a grade level math CBM designed for exceptionally low performing students. *Educational Assessment*, 16, 15-34. doi: 10.1080/10627197.2011.551084
- Alonzo, J., Basaraba, D., Carriveau, R., & Tindal, G. (2009). They read, but how well do they understand? An empirical look at the nuances of comprehension. *Assessment for Effective Intervention*, 35, 34-44. doi: 10.1177/1534508408330082
- Alonzo, J., Robinson, Q. L., & Tindal, G. (2008). Using school-wide response to intervention to close the achievement gap in reading. *ERS Spectrum*. 29, 1-9.
- Ketterlin-Geller, L. R., Alonzo, J., Braun Monegan, J., & Tindal, G. (2007). Recommendations for accommodations: Implications of (In)consistency. *Remedial and Special Education*, 28, 194-206.

- Alonzo, J.,** Bushey, L., Gardner, D., Hasazi, S., Johnstone, C. & Miller, P. (2006). 25 hours in family: How family internships can help school leaders transform from within. *Equity & Excellence in Education, 39*, 1-10.
- Alonzo, J.** (2006). Book review of Common formative assessments: How to connect standards-based instruction and assessment. *Teachers College Record*. <http://www.tcrecord.org> ID:12615.
- Duesbery, L., Yovanoff, P., **Alonzo, J.,** & Tindal, G. (2005). Grade level invariance of a theoretical causal structure predicting reading comprehension with vocabulary and oral reading fluency. *Educational Measurement: Issues and Practice, 4* - 12.

Journal Manuscripts Currently in Review

- Anderson, D., Monpas-Huber, J. Park, B. J. & Tindal, G., and **Alonzo, J.** (in review). Using state test performance to explore RTI classification: A validity argument for a mathematics CBM.
- Alonzo, J.,** Yovanoff, P., & Tindal, G. (in review). *An examination of early reading skill covariance structure invariance across Spanish-speaking English language learners in Grades 3 and 4 and their native English-speaking peers.*

Technical Reports

- Patarapichayatham, C., Anderson, D., Irvin, P.S., Kamata, A., **Alonzo, J.,** Tindal, G. (2011). *easyCBM® Slope Reliability: Letter Names, Word Reading Fluency, and Passage Reading Fluency* (Technical Report No. 1111). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Nese, J. F. T., Anderson, D., Hoelscher, K., Tindal, G., & **Alonzo, J.** (2011). *Progress Monitoring Instrument Development: Silent Reading Fluency, Vocabulary, and Reading Comprehension* (Technical Report No. 1110). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Irvin, P. S., Park, B. J., Anderson, D., **Alonzo, J.,** & Tindal, G. (2011). *A cross-validation of easyCBM reading cut scores in Washington: 2009-2010* (Technical Report No. 1109). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Park, B. J., Irvin, P. S., Anderson, D., **Alonzo, J.,** & Tindal, G. (2011). *A cross-validation of easyCBM reading cut scores in Oregon: 2009-2010* (Technical Report No. 1108). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Anderson, D., **Alonzo, J.,** & Tindal, G. (2011). *A cross-validation of easyCBM mathematics cut scores in Washington state: 2009-2010 Test* (Technical Report No. 1105). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Anderson, D., **Alonzo, J.,** & Tindal, G. (2011). *A cross-validation of easyCBM mathematics cut scores in Oregon: 2009-2010* (Technical Report No. 1104). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Park, B. J., **Alonzo, J.,** & Tindal, G. (2011). *The development and technical adequacy of seventh-grade reading comprehension measures in a progress monitoring assessment system* (Technical Report No. 1102). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Anderson, D., **Alonzo, J.,** & Tindal, G. (2011). *easyCBM reading criterion related validity evidence: Oregon state test 2009-2010* (Technical Report No. 1103). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Anderson, D., **Alonzo, J.,** & Tindal, G. (2011). *easyCBM reading criterion related validity evidence: Washington state test 2009-2010* (Technical Report No. 1101). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Anderson, D., **Alonzo, J.,** & Tindal, G. (2011). *Diagnostic efficiency of easyCBM® Mathematics: Oregon.* (Technical Report #1102). Eugene, OR: Behavioral Research and Teaching.

- Anderson, D., **Alonzo**, J., & Tindal, G. (2011). *Diagnostic efficiency of easyCBM® Reading: Washington*. (Technical Report #1103). Eugene, OR: Behavioral Research and Teaching.
- Anderson, D., **Alonzo**, J., & Tindal, G. (2010). *Diagnostic efficiency of easyCBM® Mathematics: Washington state*. (Technical Report #1008). Eugene, OR: Behavioral Research and Teaching.
- Anderson, D., **Alonzo**, J., & Tindal, G. (2010). *Diagnostic efficiency of easyCBM® Reading: Oregon*. (Technical Report #1009). Eugene, OR: Behavioral Research and Teaching.
- Anderson, D., **Alonzo**, J., & Tindal, G. (2010). *easyCBM® mathematics: Criterion related validity evidence: Washington state test*. (Technical Report #1010). Eugene, OR: Behavioral Research and Teaching.
- Anderson, D., **Alonzo**, J., & Tindal, G. (2010). *easyCBM® mathematics: Criterion related validity evidence: Oregon state test*. (Technical Report #1011). Eugene, OR: Behavioral Research and Teaching.
- Anderson, D., Lai, C.F., Nese, J.F.T., Park, B.J., Sáez, L., Jamgochian, E.M., **Alonzo**, J., & Tindal, G. (2010). *Technical adequacy of the easyCBM primary-level mathematics measures (Grades K-2), 2009-2010 version*. (Technical Report #1006). Eugene, OR: Behavioral Research and Teaching.
- Lai, C.F., Nese, J.F.T., Jamgochian, E.M., Kamata, A., Anderson, D., Park, B.J., **Alonzo**, J., & Tindal, G. (2010). *Technical adequacy of the easyCBM primary-level reading measures (Grades K-1), 2009-2010 version*. (Technical Report #1003). Eugene, OR: Behavioral Research and Teaching.
- Nese, J.F.T., Lai, C. F., Anderson, D., Jamgochian, E.M., Kamata, A., Sáez, L, Park, B.J., **Alonzo**, J., & Tindal, G. (2010). *Technical adequacy of the easyCBM mathematics measures, (Grades 3-8), 2009-2010 version*. (Technical Report #1007). Eugene, OR: Behavioral Research and Teaching.
- Nese, J.F., Lai, C.F., Anderson, D., Park, B.J., **Alonzo**, J., & Tindal, G. (2010). *The alignment of easyCBM math measures to curriculum standards*. (Technical Report #1002). Eugene, OR: Behavioral Research and Teaching.
- Jamgochian, E.M., Park, B.J., Nese, J.F.T., Lai, C.F., Sáez, L., Anderson, D., **Alonzo**, J., & Tindal, G. (2010) *Technical adequacy of the easyCBM grade 2 reading measures, 2009-2010 version*. (Technical Report #1004). Eugene, OR: Behavioral Research and Teaching.
- Sáez, L, Park, B.J., Nese, J.F.T, Jamgochian, E.M., Lai, C.F., Anderson, D., **Alonzo**, J., & Tindal, G. (2010) *Technical adequacy of the easyCBM reading measures (Grades 3-8), 2009-2010 Version*. (Technical Report #1005). Eugene, OR: Behavioral Research and Teaching.
- Alonzo**, J., Anderson, D., & Tindal, G. (2009). *IRT analysis of general outcome measures in grades 1-8* (Technical Report No. 0916). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Alonzo**, J., Tindal, G., & Anderson, D. (2009). *Internal consistency of general outcome measures in grades 1-8* (Technical Report No. 0915). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Alonzo**, J., & Tindal, G. (2009). *The development of K-8 progress monitoring measures in mathematics for use with the 2% and general education populations: Grade Kindergarten* (Technical Report No. 0921). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Alonzo**, J., & Tindal, G. (2009). *The development of K-8 progress monitoring measures in mathematics for use with the 2% and general education populations: Grade 1* (Technical Report No. 0919). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Alonzo**, J., Lai, C. F., & Tindal, G. (2009). *The development of K-8 progress monitoring measures in mathematics for use with the 2% and general education populations: Grade 2* (Technical Report No. 0920). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Alonzo**, J., Lai, C.F., & Tindal, G. (2009). *The development of K-8 progress monitoring measures in mathematics for use with the 2% and general education populations: Grade 3* (Technical Report #0902). Eugene, OR: Behavioral Research and Teaching.

- Alonzo, J., Lai, C.F., Tindal, G. (2009).** *The development of K-8 progress monitoring measures in mathematics for use with the 2% and general education populations: Grade 4* (Technical Report #0903). Eugene, OR: Behavioral Research and Teaching.
- Lai, C.F., **Alonzo, J., & Tindal, G. (2009).** *The development of K-8 progress monitoring measures in mathematics for use with the 2% and general education populations: Grade 5* (Technical Report #0901). Eugene, OR: Behavioral Research and Teaching.
- Lai, C. F., **Alonzo, J., & Tindal, G. (2009).** *The development of K-8 progress monitoring measures in mathematics for use with the 2% and general education populations: Grade 6* (Technical Report No. 0907). Eugene, OR: Behavioral Research and Teaching, University of Oregon
- Lai, C.F., **Alonzo, J., & Tindal, G. (2009).** *The development of K-8 progress monitoring measures in mathematics for use with the 2% and general education populations: Grade 7* (Technical Report No. 0908). Eugene, OR: Behavioral Research and Teaching; University of Oregon.
- Lai, C.F., **Alonzo, J., & Tindal, G. (2009).** *The development of K-8 progress monitoring measures in mathematics for use with the 2% and general education populations: Grade 8* (Technical Report #0904). Eugene, OR: Behavioral Research and Teaching.
- Alonzo, J., & Tindal, G., (2009).** *Alternate form and test-retest reliability of easyCBM reading measures* (Technical Report #0906). Eugene, OR: Behavioral Research and Teaching.
- Alonzo, J., Liu, K., & Tindal, G. (2008).** *Examining the technical adequacy of second-grade reading comprehension measures in a progress monitoring assessment system* (Technical Report # 44). Eugene, OR: Behavioral Research and Teaching.
- Alonzo, J., Park, B.J., & Tindal, G. (2008).** *The development of middle school passage reading fluency measures for use in a progress monitoring assessment system* (Technical Report # 46). Eugene, OR: Behavioral Research and Teaching.
- Alonzo, J., & Tindal, G. (2008).** *Examining the technical adequacy of fifth-grade reading comprehension measures in a progress monitoring assessment system* (Technical Report # 45). Eugene, OR: Behavioral Research and Teaching.
- Alonzo, J., & Tindal, G. (2008).** *Examining the technical adequacy of fifth-grade passage reading fluency measures in a progress monitoring assessment system* (Technical Report # 43). Eugene, OR: Behavioral Research and Teaching.
- Alonzo, J., Liu, K., & Tindal, G. (2007).** *Examining the technical adequacy of reading comprehension measures in a progress monitoring assessment system* (Technical Report # 41). Eugene, OR: Behavioral Research and Teaching.
- Alonzo, J., & Tindal, G. (2007).** *Examining the technical adequacy of early literacy measures in a progress monitoring assessment system: Letter names, letter sounds, and phoneme segmenting* (Technical Report # 39). Eugene, OR: Behavioral Research and Teaching.
- Alonzo, J., & Tindal, G. (2007).** *Examining the technical adequacy of word reading and passage reading fluency measures in a progress monitoring assessment system* (Technical Report # 40). Eugene, OR: Behavioral Research and Teaching.
- Alonzo, J., Tindal, G., & McCoy, J. (2005).** *Measuring teachers' efficacy working with diverse student needs: Testing a measurement model.* (Technical Report No. 38). Eugene, OR: University of Oregon, College of Education, Behavioral Research and Teaching.
- Alonzo, J., Ketterlin-Geller, L.R., & Tindal, G. (2004).** *Instrument development: Examining the appropriateness of student and teacher surveys for determining the need for testing accommodations* (Technical Report No. 31). Eugene, Oregon: University of Oregon, College of Education, Behavioral Research and Teaching.
- Alonzo, J. & Tindal, G. (2004).** *District reading assessments, spring 2004 administration* (Technical Report No. 30). Eugene, Oregon: University of Oregon, College of Education, Behavioral Research and Teaching.

- Ketterlin-Geller, L. R., **Alonzo**, J., & Tindal, G. (2004). *Use of focus groups to inform the construction of a universally designed mathematics test* (Technical Report No. 28). Eugene, Oregon: University of Oregon, College of Education, Behavioral Research and Teaching.
- Alonzo**, J. & Tindal, G. (2004). *Analysis of reading fluency and comprehension measures for first-grade students* (Technical Report No. 26). Eugene, Oregon: University of Oregon, College of Education, Behavioral Research and Teaching.
- Alonzo**, J. & Tindal, G. (2004). *Analysis of reading fluency and comprehension measures for fourth-grade students* (Technical Report No. 25). Eugene, Oregon: University of Oregon, College of Education, Behavioral Research and Teaching.
- Alonzo**, J. & Tindal, G. (2004). *Analysis of reading fluency and comprehension measures for sixth-grade students* (Technical Report No. 24). Eugene, Oregon: University of Oregon, College of Education, Behavioral Research and Teaching.
- Alonzo**, J. & Tindal, G. (2004). *Analysis of reading fluency and comprehension measures for seventh-grade students* (Technical Report No. 23). Eugene, Oregon: University of Oregon, College of Education, Behavioral Research and Teaching.
- Alonzo**, J., & Tindal, G. (2003). *The effect of concept mazes in a ninth grade language arts classroom* (Technical Report No. 20). Eugene, Oregon: University of Oregon, College of Education, Behavioral Research and Teaching.

Book Chapters

- Alonzo**, J., & Tindal, G. (2011). The measurement system behind our model for Response to Intervention. In E. Shapiro, N. P. Zigmond, Wallace, T., & Marston, D. (Eds.). *Response to Intervention*. New York: Guilford.
- Liu, K., **Alonzo**, J. & Tindal, G. (2011). Implementation and outcomes of RTI in the Eugene 4j School District. In E. Shapiro, N. P. Zigmond, Wallace, T., & Marston, D. (Eds.). *Response to Intervention*. New York: Guilford.
- Curtis, Y., Sullivan, L., **Alonzo**, J., & Tindal, G. (2011). Context and process for implementing RTI. In E. Shapiro, N. P. Zigmond, Wallace, T., & Marston, D. (Eds.). *Response to Intervention*. New York: Guilford.
- Bettesworth, L. R., **Alonzo**, J., & Duesbery, L. (2008). Swimming in the depths: Educators' ongoing effective use of data to guide decision making. In T.J. Kowalski & T. J. Lasley (Eds.). *Handbook on data-based decision making in education*. New York: Routledge.
- Alonzo**, J., Ketterlin-Geller, L.R., & Tindal, G. (2006). Curriculum-based measurement in reading and math: providing rigorous outcomes to support learning. In L. Florian (Ed.), *The Sage Handbook of Special Education* (pp. 307-318). Thousand Oaks, CA: Sage.
- Beghetto, R. A., & **Alonzo**, J. (2006). Instructional leadership: Supporting the learning process. *School Leadership: Handbook for Excellence, 4th ed.* Thousand Oaks, CA: Corwin.

Curriculum

- Alonzo**, J. (2009). *Nothing Up My Sleeve: Unveiling the Magic of Statistics; Essential Statistics for Graduate Students in Educational Leadership*. Eugene, OR: Behavioral Research and Teaching.
- Alonzo**, J., Duesbery, L., Ketterlin-Geller, L.R., & Tindal, G. (2005). *Reliability: Measurement concepts in education: An interactive web-based curriculum for students in educational leadership*. Eugene, OR: Behavioral Research and Teaching.
- Conley, D. & **Alonzo**, J. (2005). *Helping a wider range of students realize the promise of postsecondary education: Curriculum module for Educational Administration Programs*. Burlington, VT: The National Institute on Leadership, Disability, and Students Placed at Risk

Conley, D. & **Alonzo**, J. (2004). *High performance, low fault tolerant organizations: Curriculum module for Educational Administration Programs*. Burlington, VT: The National Institute on Leadership, Disability, and Students Placed at Risk.

Presentations at Research Conferences

- Alonzo, J., Bender, F., Nese, R., & Tindal, G. (April 2012). *Response to RTI: A study of five schools implementing Response to Intervention*. Paper accepted for presentation at the 2012 American Educational Research Association Annual Meeting, Vancouver, British Columbia.
- Park, B.J., Pinkney, C., Alonzo, J. & Tindal, G. (April 2012). *Growth estimation of oral reading fluency using growth mixture modeling*. Paper accepted for presentation at the 2012 American Educational Research Association Annual Meeting, Vancouver, British Columbia.
- Park, B.J., Sáez, L., Alonzo, J. & Tindal, G. (April 2012). *Distractor analysis: What can we learn from it?* Paper accepted for presentation at the 2012 American Educational Research Association Annual Meeting, Vancouver, British Columbia.
- Alonzo, J., Park, B.J., Lai, C.F., Anderson, D., Irvin, P. S. (February 2012). *The appropriateness of different types of CBM measures for first- and second-grade students receiving literacy instruction in Spanish*. Poster accepted for presentation at the 2012 Pacific Coast Research Conference, Coronado, CA.
- Nese, J.F., Park, B.J., Kamata, A., **Alonzo**, J., & Tindal, G. (April 2011). *The reliability of CBM reading growth estimates for different student groups*. Paper presented at the 2011 National Council on Measurement in Education Annual Meeting. New Orleans, LA.
- Nese, J.F., Jamgochian, E., **Alonzo**, J., & Tindal, G. (April 2011). *Estimates of curriculum-based measurement (CBM) reading growth for student groups and how they predict state test scores*. Paper presented at the 2011 American Educational Research Association Annual Meeting. New Orleans, LA.
- Lai, C.F., Jamgochian, E., **Alonzo**, J., & Tindal, G. (April 2011). *Examining a universally designed curriculum-based measure in mathematics*. Paper presented at the 2011 American Educational Research Association Annual Meeting. New Orleans, LA.
- Park, B.J., Nese, J.F., **Alonzo**, J., & Tindal, G. (April 2011). *Classification accuracy of mathematics screening measures*. Poster presented at the 2011 American Educational Research Association Annual Meeting. New Orleans, LA.
- Park, B.J., Anderson, D.J., **Alonzo**, J., & Tindal, G. (April 2011). *Use of student growth to predict state assessment performance*. Paper presented at the 2011 American Educational Research Association Annual Meeting. New Orleans, LA.
- Alonzo**, J., Mariano, G., Nese, J., & Tindal, G. (April 2010). *Benchmarking the middle: Evaluating the predictive validity of formative reading measures*. Paper presented at the 2010 American Educational Research Association Annual Meeting, Denver, CO.
- Alonzo**, J., Park, B. J., Lai, C. F., & Tindal, G. (April 2010) *Evaluating the Invariance of Middle School CBM Measures in Mathematics for Students in Special Populations*. Paper presented at the 2010 American Educational Research Association Annual Meeting, Denver, CO.
- Alonzo**, J., Lai, C. F., & Tindal, G. (April 2010) *Examining the Reliability of the easyCBM Reading Assessments*. Paper presented at the 2010 Council for Exceptional Children Convention, Nashville, TN.
- Mariano, G., **Alonzo**, J., Park, J. & Tindal, G. (April 2010). *Reliability of the easyCBM Progress Monitoring Measures in Mathematics*. Poster presented at the Council of Exceptional Children's 2010 Conference, Nashville, TN.

- Alonzo, J.,** Mariano, G., & Nese, J. *Reliability of the easyCBM Reading Assessments.* (February 2010). Poster presented at the 18th Annual Meeting of the Pacific Coast Research Conference, Coronado, CA.
- Good, R. H., III, Christ, T.J., Yovanoff, P., **Alonzo, J.,** Powell-Smith, K.A., & Atkins, T. (February 2010). *Real problems and potential solutions for oral reading fluency progress monitoring.* Panel presentation at the 18th Annual Meeting of the Pacific Coast Research Conference, Coronado, CA.
- Basaraba, D., **Alonzo, J.,** & Tindal, G. (April, 2009). *Fifth-grade reading comprehension: An IRT examination of difficulty.* Paper presented at the 90th Annual Meeting of the American Educational Research Association, San Diego.
- Liu, K., **Alonzo, J.,** Tindal, G., & Bheda, D. (April, 2009). *Comparing item difficulty among literal, inferential, and evaluative questions in grades 2 and 4 passages .* Paper presented at the 90th Annual Meeting of the American Educational Research Association, San Diego.
- Alonzo, J.,** Tindal, G., Marston, D., Kloo, A., & Shapiro, E. (February, 2009). *Results of a four-year model demonstration project on progress monitoring in an RTI framework.* Panel presentation at the 17th Annual Meeting of the Pacific Coast Research Conference, San Diego.
- Alonzo, J.,** Gonzalez, M., & Tindal, G. (March, 2008). *Phonological awareness and Spanish literacy: Considerations for assessment.* Paper presented at the 89th Annual Meeting of the American Educational Research Association, New York.
- Duesbery, L., **Alonzo, J.,** & Tindal, G. (March, 2008). *Mind your P's and Q's: Approaching literacy instruction from an IRT base.* Paper presented at the 89th Annual Meeting of the American Educational Research Association, New York.
- Shapiro, E., Kloo, A., Wallace, T., Marston, D., Tindal, G., & **Alonzo, J.** (February, 2008). *Outcome measures in evaluation of RTI implementation.* Panel presentation at the 16th Annual Meeting of the Pacific Coast Research Conference, San Diego.
- Alonzo, J.,** Yovanoff, P., & Tindal, G. (April, 2007). *An examination of early reading skill covariance structure invariance across Spanish-speaking English language learners in Grades 3 and 4 and their native English-speaking peers.* Paper presented at the Annual Meeting of the National Council on Measurement in Education, Chicago, IL.
- Alonzo, J.,** Robinson, Q., & Tindal, G. (April, 2007). *Using school-wide response to intervention to close the achievement gap in reading.* Paper presented at the 88th Annual Meeting of the American Educational Research Association, Chicago, IL.
- Liu, K., **Alonzo, J.** & Tindal, G.. (April, 2007). *A case study of RTI implementation across three elementary school sites.* Paper presented at the 88th Annual Meeting of the American Educational Research Association, Chicago, IL.
- Alonzo, J.,** Tindal, G., Sullivan, L., & Curtis, Y. (February, 2007). *EasyCBM: An introduction to a new state-of-the-art progress monitoring assessment system.* Presented at the 40th annual Oregon Conference, Eugene, OR.
- Ketterlin-Geller, L.R., **Alonzo, J.,** Duesbery, L., & Tindal, G. (April, 2006). *Investigating conative factors' effects on third-grade mathematics performance.* Paper presented at the 87th Annual Meeting of the American Educational Research Association, San Francisco.
- Alonzo, J.** (February, 2006). *Using reading assessment results to guide instructional decision making.* Invited presentation at the Superintendent's Strategies for Student Success Follow-up Institute. Portland, OR: Oregon Department of Education.
- Duesbery, L., Ketterlin-Geller, L.R., **Alonzo, J.,** & Tindal, G. (August, 2005). *Conative dimensionality in elementary school mathematics.* Poster presented at the American Psychological Association Annual Meeting, Washington, DC.

- Ketterlin-Geller, L.R., **Alonzo**, J., Carrizales, D., & Tindal, G. (April, 2005). *Silent reading fluency: A viable alternative to oral reading fluency?* Paper presented at the 86th Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Hasazi, S., DeLeon, A., Miller, P., Roberts, F., Gardner, D., Johnstone, C., & **Alonzo**, J. (2004). *Connecting Leaders, Families, and Communities: Broadening Leadership Preparation through Community-Family Internships*. Presented at the Annual Meeting of the University Council for Educational Administration, Kansas City, MO.
- Duesbery, L., **Alonzo**, J., Bettsworth, L., Tindal, G., & Yovanoff, P. (2004). *Predicting Middle School Reading Achievement Using Practical Curriculum Based Measures of Reading*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Yovanoff, P., Duesbery, L, **Alonzo**, J. & Tindal, G. (2004). *Group Invariance of a Theoretical Causal Structure Predicting Reading Comprehension with Vocabulary and Oral Reading Fluency*. Paper presented at the Annual Meeting of the National Council on Measurement in Education, San Diego, CA.
- Duesbery, L., **Alonzo**, J., & Tindal, G. (July, 2004). *Practical curriculum based measurement*. Presented at the American Psychological Association (APA) Annual Meeting: Honolulu, HI.

Professional Experience

College Teaching Experience

I have taught the following graduate level courses at the University of Oregon

- Professional Writing
- Action Research
- Measurement and Assessment
- Middle / Secondary Teacher Education Curriculum, Assessment Alignment
- Measurement in Decision Making
- Introduction to Research Methods
- Mid/Sec Capstone Project

Grant-Funded Research Experience

Reliability and Validity Evidence for Progress Measures in Reading. Co-PI on research grant from U. S. Department of Education, Institute for Educational Sciences, Budget \$1,596,638 from June 2010 – June 2014.

Response to Intervention with Reading Curriculum-Based Measures. Project Manager on research grant from U. S. Office of Special Education Programs, Steppingstones of Technology Innovation for Children with Disabilities. Budget: \$396,736 from May 2009 – April 2011.

Statewide Longitudinal Data Systems (with Oregon Department of Education). Research Associate on U. S. Department of Education, Institute for Educational Sciences funded project. Budget: \$3,717,220 from May 2009 – April 2012.

Assessments Aligned with Grade Level Content Standards and Scaled to Reflect Growth for Students with Disabilities (SWD) and Persistent Learning Problems (PLP). Co-PI on research grant from U. S. Department of Education, Institute for Educational Sciences. Budget: \$1,525,552 from May 2007 – April 2011.

Model Demonstration Centers on Progress Monitoring (CFDA 84.326M). Project Manager on U.S. Department of Education model demonstration center. Budget: \$1,189,790 from January 2006 – December 2008.

Curriculum – Based Measurement for Administrators. Funds for the Improvement of Post Secondary Education, Research Assistant on U.S. Department of Education funded project. Budget: \$589,172 from October 2004 – 2007.

Project ACCESS 2000: Accommodating Curricular Changes for Educational Standard Setting, Directed Research Projects. Research Assistant on research grant from Office of Special Education and Rehabilitative Services. Budget: \$538,188 from 2000 – 2003.

Public School Experience

<u>English/Journalism Teacher, Advancement Via Individual Determination Teacher</u>	2000 - 2002
Los Gatos High School, Los Gatos, CA	
<u>English/ESL/Economics/Physical Education/Computer Applications Teacher</u>	1996 – 2000
Anzar High School, San Juan Bautista, CA	
<u>School Administrator</u>	1998 – 2000
Anzar High School, San Juan Bautista, CA	
<u>English/Sheltered English/ESL Teacher</u>	1991 – 1996
Mt. Pleasant High School, San Jose, CA	

Service

Service on Peer Review Panels and Federally-Funded Alignment Studies

<u>Reviewer</u> , Federal Advanced Placement Incentives Grant Competition	July 2008, June 2011
Served as a member of a blind review panel, evaluating 9 proposals in the federal API grant competition in 2008, and 6 proposals in 2011.	
<u>Reviewer</u> , Mentoring for Youth with Disabilities Grant Competition	June 2011
Served as a member of a blind review panel, evaluating 15 proposals in the federal Mentoring for Youth with Disabilities grant from the Office of Juvenile Justice Programs.	
<u>Reviewer</u> , Federal Teacher Incentive Fund Grant Competition	July 2010
Served as a member of a blind review panel, evaluating proposals in a Department of Education grant competition in Washington, DC.	
<u>Reviewer</u> , Federal BJA Coordinated Tribal Assistance Solicitation	June 2010
Served as a member of a blind review panel, evaluating 15 proposals in a Department of Justice grant competition.	
<u>Panelist</u> , WestEd Alignment Study: NAEP and SAT Assessments	May 2010
Served as a member of an 8-person expert panel, using Webb’s alignment methodology to evaluate the degree of alignment between the language arts sections of the NAEP and the SAT.	
<u>Reviewer</u> , Federal Teacher Quality Partnership Grants Program Competition	Aug & Nov 2009
Served as a member of two different blind review panels, evaluating 8 proposals in the federal TQP grant competition, round one and two.	
<u>Reviewer</u> , Federal Advanced Placement Incentives Grant Competition	July 2008, June 2011
Served as a member of a blind review panel, evaluating 9 proposals in the federal API grant competition in 2008, and 6 proposals in 2011.	
<u>Reviewer</u> , <i>Assessment for Effective Intervention</i>	2010 - present
Review manuscripts submitted for publication in <i>Assessment for Effective Intervention</i> .	
<u>Reviewer</u> , <i>Journal of Educational Measurement</i>	2008 - present
Review manuscripts submitted for publication in <i>Journal of Educational Measurement</i> .	
<u>Reviewer</u> , National Council on Measurement in Education	2009 – present
Reviewed conference proposals submitted to the NCME Annual Meeting	
<u>Reviewer</u> , American Educational Research Association	2007 - present
Reviewed conference proposals submitted to the 2007 - 2009 Annual Meeting for the following divisions (SIG – Bilingual Education Research – 3 papers; Division H: Research,	

Evaluation, and Assessment in Schools – 2 papers; SIG – Inclusion and Accommodation in Large-Scale Assessment – 9 papers; SIG – Research Focus on Education in the Caribbean and Africa – 4 papers; SIG – Research Use – 1 paper)

University Service

- Member, Research and Outreach Council 2011 - present
Serve as a member of the College of Education's Research and Outreach Council at the University of Oregon.
- Faculty Search Committee Member 2011
Served as a member of the search committee for a non-tenure-line associate professor and Director of the Administrative Licensure program position in the department of Educational Methodology Policy and Leadership.
- Faculty Search Committee Member 2010
Served as a member of the search committee for a tenure-line associate / full professor position in the department of Educational Methodology Policy and Leadership. Search resulted in the hiring of a full professor with a specialization in Educational Technology.
- Research Associate Search Committee Member 2010
Served as a member of the search committee for a research associate position in Behavioral Research and Teaching. Search resulted in the hiring of a full-time research associate with a specialization in assessment development and data analysis.
- Member, College of Education Scholarship Committee 2009/2010
Served as a member of the College of Education's Scholarship Committee, reviewing approximately 30 undergraduate and graduate student scholarship applications and assisting with the selection of scholarship awardees.
- Faculty Search Committee Member 2009
Served as a member of the search committee for a tenure-line assistant / associate professor position in the department of Educational Leadership. Search resulted in the hiring of an Associate professor with a specialization in educational methodology / statistical modeling.
- Faculty Search Committee Member 2008
Served as a member of the search committee for a non tenure-line assistant / associate faculty position in the department of Educational Leadership. Search resulted in the hiring of an Associate professor with a specialization in educational leadership.
- Faculty Search Committee Member 2008
Served as a member of the search committee for a tenure-line assistant / associate professor position in the department of Educational Leadership. Search resulted in the hiring of an Associate professor with a specialization in large-scale data analysis and HLM.
- Member, College of Education New Building User Group 2006 - 2008
Served as a member of the University of Oregon's new building user group, assisting with the selection of the architectural firm hired to build a new College of Education and providing feedback about design and functionality.
- Faculty Search Committee Member 2006
Served as the graduate student representative on a search committee for tenure-line assistant / associate / full professor positions in the department of Educational Leadership. Search resulted in the hiring of two Associate professors with specializations in assessment validity and e-learning and a full professor with a specialization in large-scale data analysis and HLM.

Non-Profit Service

- Secretary, Center on Education Assessment Accountability 2007 – present

Elected to the Board of the non-profit CEAA, where I serve as secretary.

President, International Andalusian and Lusitano Horse Association 2008 - present

Elected as Chief Executive Officer of an international non-profit with an annual operating budget of \$750,000, a 28-member Board of Directors, and 3 full time employees.

Responsibilities include facilitating quarterly in-person and monthly conference call Board meetings, negotiating all contracts, supervising paid employees and volunteer workforce, and providing educational outreach to members of the public interested in learning more about the purebred Andalusian and Lusitano horse breeds. Prior to being elected President, served two years as an elected Regional Director on the Board.

Member, Andalusian/Lusitano Committee, United States Equestrian Federation 2008 - present

Appointed to the 18-member A/L Committee of the USEF, responsible for policy and regulations related to horse shows across the United States.

President, Northwest Andalusian Horse Association 2007/2008 & 2010 - present

Elected as Chief Executive Officer of a regional (Oregon, Washington, Idaho, and Montana) non-profit dedicated to providing education and outreach related to the Andalusian horse.