

## Paul Yovanoff, Ph.D.

### Curriculum Vitae

#### Title

Associate Professor/Senior Research Associate

#### Address

University of Oregon  
College of Education  
Eugene, OR 97403

#### Contact

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#### Education

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Degree	Department	Institution (Major Field)	Year Conferred
Ph.D.	Educational Psychology	University of Oregon, Eugene	1992
	<i>Dissertation: Chapter 1 Student Eligibility Classification Based on the Oregon Statewide Assessment of Essential Learning Skills</i>		
M.A.	Special Education	University of Oregon, Eugene	1980
	<i>Thesis: A Decision-Theoretic Bayesian Analysis for the Specification of Minimum Passing Scores on Domain Referenced Tests</i>		
B.A.	Learning and Behavioral Disorders	State University College, Buffalo, New York	1977

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#### Recent Professional History

##### 2001-present Associate Professor.

University of Oregon, Area of Educational Leadership.

- Teach Item Response Theory, a two quarter graduate level seminar in theory and application of contemporary psychological measurement theory.
- Teach a variety of quantitative research related courses.
- Advise doctoral students on course of study and dissertation research, serving on doctoral dissertation committees.

**2001-present Senior Research Associate.**

University of Oregon, Department of Educational Leadership.

- Application of item response theory to extend the Reading and Mathematics Oregon Statewide Assessments with curriculum-based measures for low performing students.

University of Oregon, Early Intervention Program.

- Assist with measurement development and specification of eligibility standards based on current item response measurement theory.
- Currently submitting as codirector with Dr. Jane Squires a five year grant for the development of a behavioral inventory. The proposed research relies heavily on specialized scaling procedures for rendering the measures highly sensitive to individual change as a function of early interventions.

University of Oregon, Department of Special Education.

- Application of item response theory to the development of a computerized adaptive testing program of life transitional skills for deaf adolescents and young adults.
- Application of item response theory for the development of a youth screening assessment for use by the Oregon Youth Authority.

University of Oregon, Education and Community Supports Program.

- Statistical modeling of 5 year longitudinal data, studying effects of technical assistance to community colleges providing vocational training.

**2002-present Measurement Consultant.**

Language Learning Solutions, Eugene, Oregon.

- Consultation on vertically scaling and standard setting of large-scale English language proficiency measures.

Oregon State University, Department of Human Development and Family Services, Corvallis, Oregon.

- Positive Action Research Project: equating of multiple measures obtained across four grade levels on two cohorts of children sampled nationally.

Oregon Research Institute, Eugene, Oregon.

- Training staff to use item response theory softwares: e.g., WINSTEPS, BILOG-MG, PARSCALE.

Oregon Juvenile Department Directors Association

- Statistical modeling of screening measure for assessing juvenile risk of reoffending.

**2002-present Measurement Consultant (continued)**

Lane Council of Governments, Eugene, Oregon. Lane County Jail Diversion Project

- Statistical modeling of SAMHSA funded 5 year longitudinal data, studying effects associated with a jail diversion program for offenders with serious mental illness and alcohol/drug disorders.

Dillard Research Associates, Eugene, Oregon.

- Statistical modeling of large-scale state alternate assessment results for standard setting specification

**Current Professional Service**

**2004-present**

Eugene Research Institute Board of Directors.

Chair Eugene Research Institute Institutional Review Board.

Editorial Board for Bentham Science Publishers The Open Rehabilitation Journal

Frequent Reviewer of Manuscripts for Exceptional Children

Frequent Reviewer of Manuscripts for Journal of Early Intervention

**Publications in Refereed Journals**

Yovanoff, P., McManus, S., & Squires, J. (in review) Web-based and paper-pencil administration of a developmental questionnaire: Estimation of score equivalence.

Tindal, G. T., Yovanoff, P., and Geller, J. (in press). Generalizability theory applied to reading assessments for students with significant cognitive disabilities. *Journal of Special Education*.

Small, D.M., Simons, A.d., Yovanoff, P., Silva, S.G., Lewis, C.C., Murakami, J.L., & March, J. (2008). Depressed adolescents and comorbid psychiatric disorders: Are there differences in presentation of depression? *Journal of Abnormal Child Psychology*, 36, 1015-1028.

Bricker, D., Yovanoff, P., Allen, D., & Clifford, J. (in press). Eligibility determination using a curriculum-based assessment measure: A replication study. *Journal of Early Intervention*.

Flannery, B., Yovanoff, P., Benz, M., & McGrath, M. (2008). Improving employment outcomes of individuals with disabilities through short-term postsecondary training. *Career Development for Exceptional Individuals*, 31, 26-36.

Yovanoff, P., & Tindal, G. (2007). Scaling early reading alternate assessments with statewide measures. *Exceptional Children*, 73, 184-201.

- Ketterlin-Geller, L., Yovanoff, P., & Tindal, G. (2007). Developing a new paradigm for conducting research on accommodations in mathematics testing. *Exceptionaal Children, 73*, 331-348.
- Heo, K. H., Squires, J., & Yovanoff, P. (2007). Cross-cultural adaptation of a pre-school screening instrument: comparison of Korean and US populations. *Journal of Intellectual Disabilities, 52*, 195-206.
- Atkins, T., Bullis, M., & Yovanoff, P. (2007). Wealthy and wise? The influence of socioeconomic status on community adjustment of previously incarcerated youth. *Behavior Disorders, 32*, 254-266.
- Yovanoff, P., Squires, J. (2006). Determining Cutoff scores on a Developmental Screening Measure: Use of Receiver Operating Characteristics and Item Response Theory. *Journal of Early Intervention, 29*, 48-62.
- Bullis, M., & Yovanoff, P. (2006). Idle hands: Examination of the community employment experiences of formerly incarcerated adolescents. *Journal of Emotional and Behavioral Disorders, 14*, 71-85..
- Yovanoff, P., Duesbery, L., Alonzo, J., Bettsworth, L., & Tindal, J. (2005). Grade level invariance of a theoretical causal structure predicting reading comprehension with Vocabulary and Oral Reading Fluency. *Educational measurement: issues and practice, 24*, 4-12.
- Bullis, M., & Yovanoff, P. (2005). More alike than different? Comparison of formerly incarcerated adolescents with and without disabilities. *Journal of Child and Family Studies, 14*, 127-139.
- Unruh, D. K., Bullis, M., & Yovanoff, P. (2004). Adolescent fathers who are incarcerated juvenile offenders: Explanatory factors for the cooccurene of two problem behaviors. *Journal of Child and Family Studies, 13*, 405-419.
- Sherman, R. K., Irvin, L. K., Yovanoff, P., & Sowards, S. (2004). Federal demonstration funds at the interface of mental health and criminal justice. *Administration and Policy in Mental Health, 32*, 17-29.
- Unruh, D. K., Bullis, M., & Yovanoff, P. (2004). Adolescent fathers who are incarcerated juvenile offenders: Explanatory factors for the co-occurrence of two problem behaviors. *Journal of Child and Family Studies, 13*, 373-387.
- Bullis, M., Yovanoff, P., & Havel, E. (2004). The importance of getting started right: Further examination of the community engagement of formerly incarcerated youth. *The Journal of Special Education, 38*, 80-94.
- Bullis, M., Yovanoff, P., & Havel, E. (2004). The importance of getting started right: Further examination of the community engagement of formerly incarcerated youth. *The Journal of Special Education, 38*, 80-94.
- Mank, D., Cioffi, A., & Yovanoff, P. (2003). Supported employment outcomes across a decade: Is there evidence of improvement in the quality of implementation? *Mental Retardation, 41*, 188-197

- Bricker, D., Yovanoff, P., Capt, B., & Allen, D. (2003). Use of a curriculum-based measure to corroborate eligibility decisions. *Journal of Early Intervention, 26*, 20-30.
- Bullis, M., Yovanoff, P., Havel, E., & Mueller, G. (2002). Life on the outs: Explanation of facility-to-community transition of incarcerated adolescents. *Exceptional Children, 69*, 7-22.
- Bullis, M., & Yovanoff, P. (2002). Those who do not return: Correlates of the work and school engagement of formerly incarcerated youth who remain in the community. *Journal of Emotional and Behavioral Disorders, 10*(4), 66-78.
- Gersten, R., Keating, T., & Yovanoff, P. (2001). Working in special education: factors that enhance special educators intent to stay. *Exceptional Children, 67*(4), 549-567.
- Mank, D., Cioffi, A., & Yovanoff, P. (2000). Direct support in supported employment and its relation to job typicalness, coworker involvement, and employment outcomes. *Mental Retardation, 38*, 506-516.
- Noell, J., Rohde, P., Ochs, L., Yovanoff, P., Alter, M., Schmid, S., Bullard, J., & Black, C. (2001). Incidence and prevalence of chlamydia, herpes, and viral hepatitis in a homeless adolescent population. *Sexually Transmitted Diseases, 28*(1), 4-10
- Olson, D. Cioffi, A. Yovanoff, P., & Mank, D. (2001). Employers perceptions of workers with mental retardation. *Journal of Vocational Rehabilitation, 16*, 125- 133.
- Benz, M., Lindstrom, L. & Yovanoff, P. (2000). Improving graduation and employment outcomes of students with disabilities: predictive factors and student perspectives. *Exceptional Children, 66*, 509-529.
- Olson, D., Cioffi, A., Yovanoff, P., & Mank, D. (2000) Gender differences in supported employment. *Mental Retardation, 38*, 89-96.
- Benz, M. & Yovanoff, P. (1999). Building school-to-work programs for all students: what components predict success for students with and without disabilities. *Exceptional Children*.
- Mank, D., Cioffi, A., & Yovanoff, P. (1999). Impact of co-worker involvement with supported employees on wage and integration outcomes. *Mental Retardation, 37*(5), 383-394.
- Benz, M.R., Doren, B., & Yovanoff, P. (1998). Crossing the great divide: Predicting productive engagement for young women with disabilities. *Career Development for Exceptional Individuals, 21*, 3-16.
- Mank, D., Cioffi, A., & Yovanoff, P. (1998). Employment outcomes for people with severe disabilities: opportunities for improvement. *Mental Retardation, 36*, 205-216.
- Mank, D., Cioffi, A., & Yovanoff, P. (1997a). Analysis of the typicalness of supported employment jobs, natural supports, and wage and integration outcomes. *Mental Retardation, 35*, 185-197.
- Mank, D., Cioffi, A., & Yovanoff, P. (1997b). Patterns of support for employess with disabilities. *Mental Retardation, 35*, 433-4477.

Benz, M., Yovanoff, P., & Doren, B. (1997). School-to-work components that predict postschool success for students with and without disabilities. *Exceptional Children*, 63, 155-165.

Cooley, E. & Yovanoff, P. (1996). Supporting professionals-at-risk: evaluating interventions to reduce burnout and improve retention of special educators. *Exceptional Children*. 62, 336-355.

Thorin, E., Yovanoff, P., & Irvin, L. (1996). Dilemmas faced by families during their young adult's transition to adult services. *Mental Retardation*, 34, 117-120.

Halpern, A., Yovanoff, P., & Doren, B. (1995). Predicting participation of schoolleavers with disabilities in post-secondary education. *Exceptional Children*, 62, 151-164.

### Recent Conference Presentations

2009 Pacific Coast Research Conference. Yovanoff, P., Tinal, G., Kamata, A., & Lee, D. Does scaffolding administration of large-scale alternate assessments result in differential test functioning? Use of HLM for estimation of DIF. San Diego.

2008 Society on Research in Educational Effectiveness. Yovanoff, P., Ketterlin-Geller, L., & Tindal, G. *Scaling scores on district level mathematics screening tests for estimating growth relative to state performance standards*. Washington, DC.

2008 Invited presentation to Stanford Institute for Research in Educational Policy & Practice. *Implications of assessment research for services to students with disabilities*. Stanford University, CA.

2008 Pacific Coast Research Conference. Ketterlin-Geller, L., & Yovanoff, P. Diagnostic mathematics assessment: Innovations in measurement theory to identify student learning needs. San Diego.

2007 The Division of Early Childhood. Bruckner, C., Snyder, P., McLean, M., Yovanoff, P., Squires, J., & Fisher, W. *Constructing and revising measurement tools using Rasch scaling*. Niagra Falls, Ontario.

2006 Biennial Conference on Research Innovations in Early Intervention. Yovanoff, P. *Do observation rating scales operate consistently across tasks?* San Diego.

2006 Pacific Coast Research Conference. *Reading-based accommodations: Evidence of effects on mathematics performance*. San Diego.

2004 Annual Meeting of the National Council on Measurement in Education. Chicago. *Group Invariance of a Theoretical Causal Structure Predicting Reading Comprehension with Vocabulary and Oral Reading Fluency*.

2004 Biennial Conference on Research Innovations in Early Intervention. San Diego. *Use of a Curriculum-Based Measure to Corroborate Eligibility Decisions*.

2004 Oregon Conference. Eugene. *How to Leave No Child Untested*.

2003 Annual Meeting of the American Educational Research Association. Chicago. *Scaling Early Reading Assessments with Large Scale Tests*.

## Technical Reports

- Bullis, M., Davis, C., & Yovanoff, P. (2004). *National field testing of the computerized adaptive testing version of the Transition Competence Battery for deaf adolescents and young adults*. Final Report.
- Davis, C., Yovanoff, P., & Reiman, J. (2002). *Development and pilot-testing of the computerized adaptive testing version of the Transition Competence Battery for deaf adolescents and young adults*. Final Report.
- Bullis, M, Yovanoff, P., Havel, E., & Mueller, G. (2000). *Life on the "outs" — transition research on adjudicated youth in community settings: TRACS*. Final Report.
- Yovanoff, P. & Bullis, M. (1998). *Juvenile firesetter risk assessment: report on analyses and suggestions for further development*. Oregon Office of State Fire Marshal.
- Yovanoff, P. (1997). *Health Care for the Homeless Research Project Final Report*. White Bird Clinic.
- Yovanoff, P. (1996). *Ethnicity and Gender Effects on 1995 Oregon Statewide Assessment of Reading and Mathematics Test Scores*. Submitted to Eugene Public School District 4J.
- Yovanoff, P. (1995). *Physician and Client Satisfaction Final Report*. Lane County Medical Society. and White Bird Clinic.