Underline verbs in the standard.

Analyze verbs to determine complexity of the standard.

Concrete verbs:
Adopt, if possible, or replace with a "basic verb".

Basic Verb:
Recognize, Identify, Match, Compare, Describe, Summarize, Illustrate, Use, Apply.

Select a basic verb using the verb given or a less complex verb - whatever reduces overall complexity to an appropriate level.

Transform complex verbs by replacing them with the following "basic verb" taxonomy:

- Recognize
- Identify
- Match
- Compare
- Describe
- Summarize
- Illustrate
- Use
- Apply

Rewrite the standard into a simple, declarative sentence with a subject-verb-object using selected content, basic verbs, and delimiters.

Identify Essential Content "box" nouns that convey what is critical to learn about the selected standard.

Select standard to target for instruction and assessment.

Select an Instructional Strategy for teaching the skill or process that is appropriate for the essentialized standard.

List of Instructional Strategies (with multiple selections possible):
- Verbalization of thought processes/strategies
- Frequent cumulative review
- Teach students to identify and use organizational structures
- Explicit demonstration/modeling
- Simplify presentation of material
- Pre-correct with examples/non-examples
- Reinforce common underlying structures (e.g., use concept (semantic) maps)
- Scaffold practice with visual prompts/crit sheet with steps
- Drill and practice to build fluency
- Corrective feedback on performance
- Token reinforcements
- Guided practice
- Peer tutoring
- Other

Formatively Evaluate the instruction, assessment item(s), and IEP Goals/objectives (review overall depth, breadth, and complexity).

Consider access skills by observing/assessing primary communication and interaction.

Develop an appropriate IEP Goal/Objective in ELA M_S from the essentialized standard.

Write an Item using either a selected response with three answer choices or a constructed response with a scoring rubric.

Italicize delimiters of the standard to constrain the target of item and instruction.

Eliminate extra text to limit the scope of the expectation.

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