



Product Name: Teacher Made Measures of Reading

Product Description

A technology interface for teachers to develop their own measures of passage reading fluency, sentence reading fluency, or maze vocabulary. Teachers have complete control of the content and can create computer based tests and reporting for use in assessments and inclusion in student portfolios.

List of Essential Features

- Teachers can create and administer their own measures of passage reading fluency, sentence reading fluency, or maze vocabulary.
- Students take tests online.
- Student responses recorded in database.
- Interactive reporting tools for use in assessments and inclusion in student portfolios

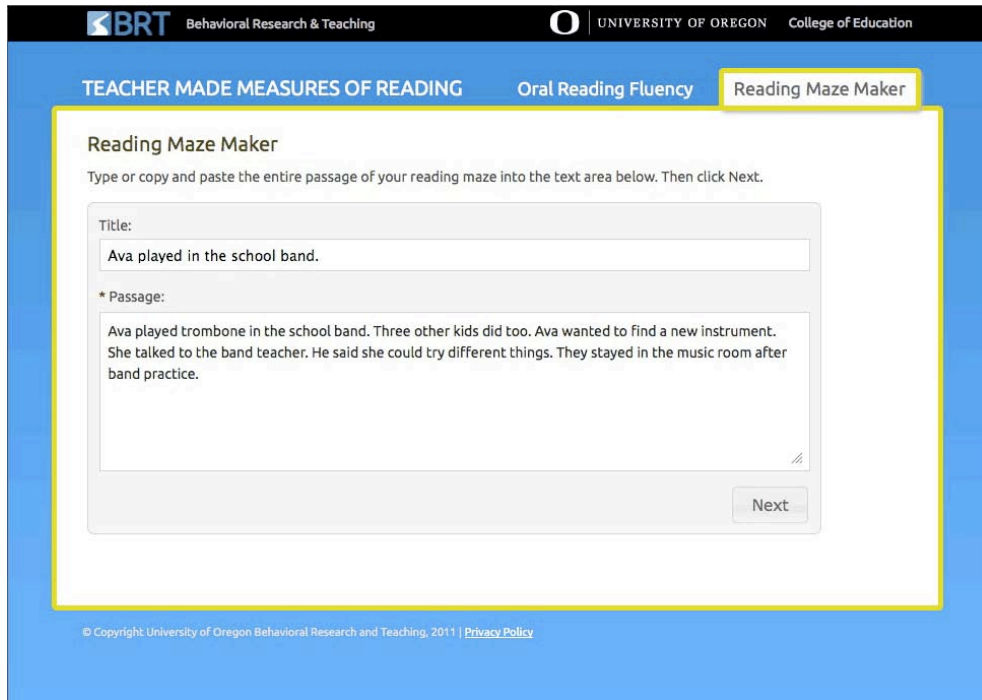
Audience

Teacher Made Measures is intended for instructors who want to create and administer their own passage reading fluency, sentence reading fluency, or maze vocabulary items.

Demonstration of Product: <http://teachermademeasures.brtprojects.org>

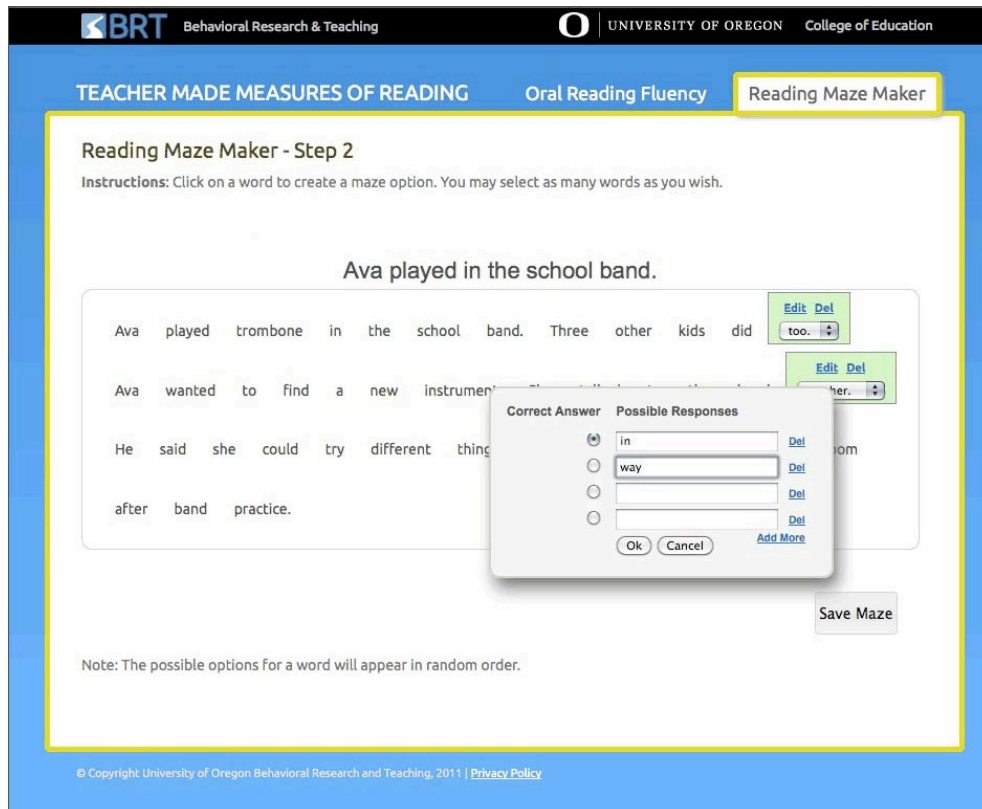
Screenshots

Teachers can create a title passage.



The screenshot shows the 'Reading Maze Maker' interface. At the top, there is a navigation bar with 'BRT Behavioral Research & Teaching', 'UNIVERSITY OF OREGON', and 'College of Education'. Below this, there are three tabs: 'TEACHER MADE MEASURES OF READING', 'Oral Reading Fluency', and 'Reading Maze Maker'. The main content area is titled 'Reading Maze Maker' and contains the following text: 'Type or copy and paste the entire passage of your reading maze into the text area below. Then click Next.' Below this text are two input fields: 'Title:' with the text 'Ava played in the school band.' and '* Passage:' with the text 'Ava played trombone in the school band. Three other kids did too. Ava wanted to find a new instrument. She talked to the band teacher. He said she could try different things. They stayed in the music room after band practice.' A 'Next' button is located at the bottom right of the passage input area. At the bottom of the page, there is a copyright notice: '© Copyright University of Oregon Behavioral Research and Teaching, 2011 | Privacy Policy'.

The interface allows teachers to set word options.

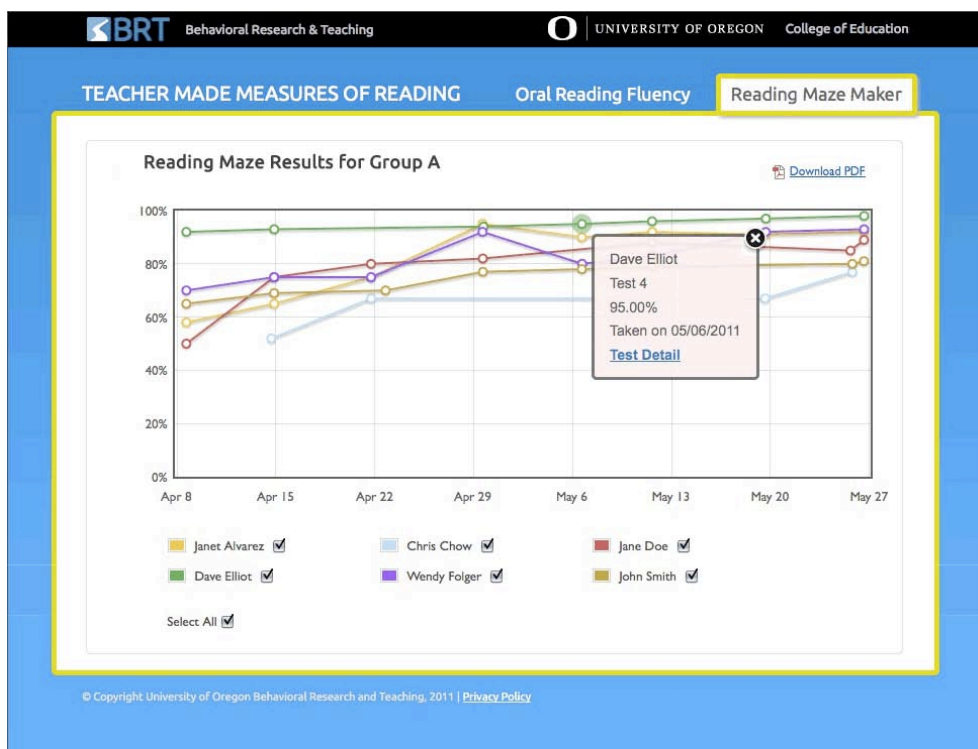


The screenshot shows the 'Reading Maze Maker - Step 2' interface. At the top, there is a navigation bar with 'BRT Behavioral Research & Teaching', 'UNIVERSITY OF OREGON', and 'College of Education'. Below this, there are three tabs: 'TEACHER MADE MEASURES OF READING', 'Oral Reading Fluency', and 'Reading Maze Maker'. The main content area is titled 'Reading Maze Maker - Step 2' and contains the following text: 'Instructions: Click on a word to create a maze option. You may select as many words as you wish.' Below this text is the passage 'Ava played in the school band.' with the words 'Ava', 'played', 'trombone', 'in', 'the', 'school', 'band.', 'Three', 'other', 'kids', 'did', 'too.', 'Ava', 'wanted', 'to', 'find', 'a', 'new', 'instrument', 'She', 'talked', 'to', 'the', 'band', 'teacher.', 'He', 'said', 'she', 'could', 'try', 'different', 'things', 'They', 'stayed', 'in', 'the', 'music', 'room', 'after', 'band', 'practice.' Each word is highlighted with a light blue background. A modal dialog box is open over the text, titled 'Correct Answer' and 'Possible Responses'. The 'Correct Answer' field contains 'in' and is selected with a radio button. The 'Possible Responses' field contains 'way' and is selected with a radio button. There are three empty radio buttons and one selected radio button. The dialog box also has 'Ok', 'Cancel', and 'Add More' buttons. A 'Save Maze' button is located at the bottom right of the main content area. At the bottom of the page, there is a note: 'Note: The possible options for a word will appear in random order.' and a copyright notice: '© Copyright University of Oregon Behavioral Research and Teaching, 2011 | Privacy Policy'.

Students see the passage with the word options randomized in a select interface.

The screenshot shows the 'Reading Maze Maker' interface. At the top, there are logos for 'BRT Behavioral Research & Teaching' and 'UNIVERSITY OF OREGON College of Education'. Below the logos, there are navigation tabs: 'TEACHER MADE MEASURES OF READING', 'Oral Reading Fluency', and 'Reading Maze Maker'. The main content area contains a passage with several words replaced by dropdown menus. A dropdown menu is open, showing options: 'silent', 'cool', and 'whole'. Below the passage, there is a green 'Done' button and a status indicator '1 of 12 Complete'. At the bottom, there is a copyright notice: '© Copyright University of Oregon Behavioral Research and Teaching, 2011 | Privacy Policy'.

Interactive group reports allow the teacher to view all of the students' performance on single graph. The teacher may toggle individual lines on a data point to view more information.



Individual student reports include a list of all the tests taken with corresponding results.



A record of the students' test is available in detail view.

The screenshot shows a detailed view of "Dave Elliot Vocabulary Maze Test 4" taken on 04/29/2011. It includes a "Download PDF" link and a table of test items with correct/incorrect status and options.

Item	Correct	Options
Salma shivered in the stands. She was at her brother, Thomas' high school football game. Tonight was a big game for Thomas. There were rumors of a college ____	Y	scout, patient, acrobat
in the crowd. If Thomas played well tonight, he might be able to play football in college. Salma knew Thomas was ____	Y	capable, invisible, skittish
, but she was still nervous. What if he had a bad game? A crisp breeze gave her a ____	Y	chill, glare, racket
It started to rain. The field was getting ____	Y	soggy, sturdy, polluted
and players were starting to slip. She watched her brother ____	Y	sputter, yak, vibrate
up the field, working to keep his grip in the field ____	N	steady, sweaty, idle
Just then, a huge player from the other team ____	Y	squashed, glanced, inspected
him. Even though the field was now like a ____	Y	swamp, holiday, shrub