JOSHUA D. KAHN

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PROFESSIONAL PREPARATION

Education

Proj. Graduation, 2018	University of Oregon, Ph.D. in Educational Leadership Emphasis in Methodological Approaches Eugene, Oregon
2006	Mercy College, M.S.Ed., Urban Education New York City Teaching Fellows Bronx, New York
2003	Trinity College, B.A. in History Hartford, Connecticut

Professional Experience

April, 2016 - October, 2016	Data Analyst School of Law, University of Oregon Eugene, Oregon
September, 2015 - Present	Research Assistant (Graduate Employee) Behavioral Research and Teaching Eugene, Oregon
July, 2015	Survey Analyst Food for Lane County Eugene, Oregon
March, 2015- September, 2015	Data Intern Oregon Education Investment Board Research and Policy Division Salem, Oregon
March, 2014	Survey Designer Student Ambassador Program Office of Enrollment Management, University of Oregon Eugene, Oregon
September, 2014- June, 2015	Lead Practicum Supervisor (Graduate Employee) UO Special Education K-12 Master's Degree Program Eugene, Oregon
September, 2013- June, 2014	Program Consultant & Positive Behavioral Interventions and Supports (PBIS) Coach Looking Glass Riverfront School & Career Center Eugene, Oregon

September, 2012- June, 2014	Practicum Supervisor (Graduate Teaching Fellowship) UO Special Education K-12 Master's Degree Program Eugene, Oregon
January, 2011- June, 2011	Special Education Teacher The Village School, Eugene, Oregon
September, 2010- December, 2010	Special Education Teacher Bertha Holt Elementary, Eugene, Oregon
November, 2009- December, 2011	Autism Consultant Josh Kahn Consulting, llc, Eugene, Oregon
December, 2008- June, 2009	English Teacher (Grades 6-8) The Pendleton School at IMG Academies, Bradenton, Florida
August, 2004- June, 2007	Special Education Teacher New York City Teaching Fellows P.S. 721X McSweeney Occupational Training Center Bronx, New York

Higher Education Teaching Experience

Winter, 2017	Supervised College Teaching, University of Oregon EDLD 655, Analysis of Teaching & Learning
Winter, 2017	Supervised College Teaching, University of Oregon EDLD 610, Data-based Decision-making
Winter, 2016	Supervised College Teaching, University of Oregon EDLD 610, Data-based Decision-making
Winter, 2015	Supervised College Teaching, University of Oregon EDLD 659, Professional Writing
Spring, 2013	Guest Lecturer, University of Oregon, EDLD 607 Ethical Decision-making, online module.

MANUSCRIPTS & ARTICLES

4. Anderson, D. J., **Kahn, J.D.**, Tindal, G. A. (in print). Exploring the robustness of a unidimensional item response theory model with empirically multidimensional data. *Applied Measurement in Education*.

3. **Kahn, J. D.** & Girvan, E. (2017). Applying rules and standards accurately: Indeterminacy and transfer among adult learners. In a special issue of *Human Resources Development Quarterly*, *28*, 87-112.

2. Andreou, T. E., McIntosh, K., Ross, S. W., & **Kahn, J.** (2015). Critical incidents in the sustainability of school-wide positive behavioral interventions and supports. *Journal of Special Education*, *49*(3), 157-167. doi: 10.1177/0022466914554298.

1. **Kahn, J.** & Smithers, L. Math jumpers and retention: Using default settings to guide students toward success. Manuscript under revision.

CONFERENCE PRESENTATIONS

6. Nese, J., **Kahn, J.**, Kamata, A. (2017). *Predictors of Low Agreement Between Automated Speech Recognition and Human Scores*. Poster accepted to be presented at 2017 conference of National Council of Measurement in Education (NCME): San Antonio, TX.

5. Nese, J., Alonzo, J., Biancarosa, G., Kamata, A., & **Kahn, J.** (2017). *Text Messages: Examining Different Estimates of Text Complexity*. Poster presented at 2017 conference of Pacific Coast Research Conference (PCRC): San Diego, CA.

4. Anderson, D. J., **Kahn, J.**, Alonzo, J., & Tindal, G. A. (2015). *Exploring the Item Factor Structure of a Common Core State Standards–Aligned Middle School Mathematics Curriculum-Based Measurement*. Paper presented at 2015 conference of American Education Research Association: Chicago, IL.

3. **Kahn, J.**, & Girvan, E. (2015). Indeterminacy: What is it and how does it transfer? Poster presented at University of Oregon Grad Forum: Eugene, OR.

2. Massar, M., **Kahn, J.**, & Kim. J. (2015). *Does it really work for all? Tier 1 implementation in alternative settings*. Consulting work presented at 2015 Northwest Positive Behavior Interventions and Supports Network, Spring Conference: Eugene, OR.

1. Massar, M., **Kahn, J.**, & Kim. J. (2014). *What worked, what didn't: Tier I implementation at an alternative school*. Consulting work presented at Northwest Positive Behavior Interventions and Supports Network, 5th Annual Washington Conference: Seattle, WA.

TECHNICAL REPORTS

3. **Kahn, J.**, & Park, S. (2016). *Bar Passage at the University of Oregon School of Law: An Internal Research Report*. Eugene, OR: School of Law, University of Oregon.

2. Nese, J., **Kahn, J.**, Alonzo, J., & Kamata, A. (2016). *CORE, Years 1 and 2* (Technical Report No. 160x). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

1. **Kahn, J.** & Nese, J. (2016). *Teacher survey of the accessibility and text features of the computerized oral reading evaluation (CORE)* (Technical Report No. 1601). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

SERVICE

September, 2016 - Present	Student Liaison Department of Educational Methodology, Policy, & Leadership Eugene, Oregon
March, 2015 - June, 2015	Equity and Partnerships Board Member Oregon Education Investment Board Research and Policy Division Salem, Oregon

STATISTICAL EXPERIENCE

- Statistical software experience with SPSS, mPlus, SAS, R, HLM, GPower, Qualtrics.
- Work, research, or class experience with:
  o Survey and Questionnaire Design and Analysis
  o Measurement and Assessment
  o Categorical Data Analysis
  o Multiple Linear Regression, Logistic and Multi-nomial Regression, Hierarchical Linear Modeling
  o Structural Equation Modeling, Factor analysis, Path analysis

RESEARCH INTERESTS

- Measurement and assessment of educational decision-making.
- The impact of group diversity on creativity, problem-solving, and decision-making.
- The ability to influence individuals' decision-making with the use of default settings.
- The impact of indeterminacy on training decision-makers to apply standards accurately.
- The use of instructional and assessment technology to inform teacher decision-making.

MEMBERSHIPS

2012 – present	American Mensa
2012 – present	American Education Research Association
2009 – present	Council of Exceptional Children

AWARDS

2017	University of Oregon, Betty Foster McCue Dissertation Research Award - $5,000
2017	University of Oregon, College of Education Scholarship - $2,000
2016	University of Oregon, College of Education Doctoral Research Award- $3,000
2015	University of Oregon, Graduate Scholarship - $3,000
2006	Mercy College, Master's Degree Distinction Award
2005	Americorps, Education Award - $4,750

TEACHING CERTIFICATIONS

Oregon State Initial II Teaching License No. 10405700: Middle Level: Multiple Subjects & Middle
Level/High School: Special Education
New York State Students with Disabilities (Grades 5-9), Generalist, Initial Certificate no. 132538071
New York State Generalist in Middle Childhood Education (Grades 5-9), Initial Certificate no. 132651071