

Hailey Hinkle

PhD School Psychology

Doctoral Student

University of Oregon, Eugene, Oregon (Anticipated Graduation Date June 2020)

NASP and APA Accredited Program

Research Advisor: Hank Fien, Ph.D.

Related Coursework

Early Literacy for Diverse Learners

Principles and Practice in SPSY

Biological Aspects of Behavior

Social Aspects of Behavior

Special Education Math Instruction

Diversity in Special Education

Foundation of Clinical Supervision

Design of Instruction

Early Numeracy Research Team

Advanced Consultation

Cognitive & Effective Asp. Of Behavior

Test and Measurement in Education

Educational Statistics

Behavioral Assessment

Applied Statistical Design and Analysis

Developmental Psychopathology

Practicum in Community Based Services

Multiple Regression and Educ. Research

Academic Intervention Research Team

School-Family Partnership Research Team

Educational Assessment

MA School Psychology

University of Central Oklahoma, Edmond, OK

Master of Arts in School Psychology (December, 2014)

Supervised by Dr. Scott Singleton and Dr. Mary Sweet-Darter

Cumulative GPA: 3.85

NASP Accredited Program

Related Coursework

Biosocial Psychology

Advanced Social Psychology

Psychopathology

Experimental Design

Individual Testing Wechsler

Individual Counseling

Diagnostic Testing Techniques

Personality and Pathology Assessment

Introduction to School Psychological Services

Advanced Developmental Psychology

Consultation in School Psychology

Child and Adolescent Counseling

School Based Psycho-Education Interventions

Practicum in School Psychological Services

Practicum in Clinical Based School Services

Related Coursework for Applied Behavior Analysis

Autism 2

Independent Study: Applied Behavior Analysis Program Assessment

Ethical Conduct and Principles of ABA

Applied Behavior Analysis 1: Foundations in Behavior Analysis

Applied Behavior Analysis 2: Applying Technology in Applied Behavior Analysis

Applied Behavior Analysis 3: Topics in Applied Behavior Analysis

Applied Behavior Analysis 4: Single Subject Design

BA Psychology

University of Central Oklahoma, Edmond, OK

Bachelor of Arts in Psychology (December, 2011)

Cumulative GPA – 3.24

Related Coursework

Careers in Psychology

Social Psychology

Writing for Psychology

Psychological Statistics

Advanced Statistic: SPSS

Biological Psychology

Adolescent Psychology

Sensation Perception & Action

Experimental Psychology

Motivation and Emotion

Abnormal Psychology

Theories, Learning and Cognition

Abnormal Psychology in the Media

Psychology of Grief

Developmental Psychology

Psychology of Persuasion

History, Systems of Psychology (Capstone)

Specialized Training in School Psychology

Advanced Practicum at the Child and Family Center (Sept. 2016- June 2017)

University of Oregon

Eugene, Oregon

Received specialized training related to the Family Check-Up Assessment. I gained clinical experience in a community based center working with both parents and children. I was required to run initial intake assessments, home observations, and feedback sessions with a co-therapist and provide treatment options. I would provide direct services related to the Everyday Parenting Curriculum and motivational interviewing. I am under the supervision of Kevin Moore, Ph.D., licensed school psychologist.

Advanced Practicum with Bethel School District (Jan. 2017- June 2017)

University of Oregon

Eugene, Oregon

I met with district school psychologist to discuss case referrals and current case load. I would conduct functional behavioral assessments, monitor intervention

fidelity, and student progress. I was required to consult with teachers, parents, and school staff to develop or modify behavior intervention plans. I conducted functional behavioral assessments at the Tier 2 level in elementary and middle school setting and was required to use the SWIS data base system to store my case reports.

**Applied Behavior Analysis
University of Central Oklahoma
Edmond, OK**

My courses were taught by a Board Certified Behavior Analysis. In my course work I was required to graph and present on increasing a behavior, decreasing a behavior using a reversal design, functional analysis, functional based assessments, IEP goal writing, and a research project that used a multiple baseline across behaviors design. I was required to collect data independently, select empirically supported intervention, and implement effective interventions. I was under the supervision of Scott Singleton, Ph.D., NCSP, BCBA-D.

Related Work Experience

Graduate Research Assistant- NCAASE at the Behavioral Research and Teaching, University of Oregon, Eugene, OR (Jan 2016-Present)

I work on an IES grant research project that evaluates state wide testing and various growth models used to explain student performance within and across grade levels. I am in charge of collecting NCAASE presentations and manuscripts and transferring them to a reference manager and pdf organizer. I was under the advisement of Gerald Tindal, Ph.D and Joseph Nese, Ph.D.

**University of Central Oklahoma Learning and Behavior Clinic Internship
Edmond, OK (January 2015- July 2015)**

Clinician

I am in charge of scheduling diagnostic appointments for clients. The clinicians at the Learning and Behavior clinic communicate with patients on their testing needs. We provide them with intake information. Clinicians are in charge of running full psycho-educational evaluations for adults and children. I provide diagnostic measures, generate results, write reports, determine diagnostic eligibility, and provide educational recommendations if needed. I was under the direction of Dr. Mary Sweet-Darter, NCSP.

**Applied Behavior Analysis Oklahoma Internship
Edmond, OK (December 2014- April 2015)**

Clinician

I consulted with a pre-school in Oklahoma City. I trained teachers to handle difficult classroom behaviors. We targeted non-compliance, aggression, and classroom management. I provided training for teachers on positive reinforcement, behavior redirection, behavioral momentum, clear instructions, and opportunity to respond sessions.

**Applied Behavior Analysis Oklahoma (ABA-OK)
Edmond, OK (August 2012-July 2015)**

Behavioral Supervisor (Completed over 1500 hours of behavioral therapy)

I was in charge of collecting data and implementing behavior plans for a variety of children and young adults. I have worked with teachers and parents on school consultations. I can conduct social skills training for adults and children. I am able to run initial assessments, take intake information, and create behavior plans. I meet with behavior technicians monthly to conduct supervisions. I have worked in home, clinic, camp, and school settings. I was under the direction of Patricia Nuhfer, BCBA, NCSP.

**Coolidge Urban Response to Intervention System (CURTIS)
Oklahoma City, OK (2012-2014)**

Grade Coordinator: Kindergarten and 2nd grade

Worked directly with Kindergarten and 2nd grade teachers on classroom interventions. Taught interventions to teachers and addressed problems they were having in the classroom. Trained teachers on interventions related to letter sound fluency, phoneme segmentation, nonsense word fluency, and reading fluency. Would help teachers with graphing data on excel. We also conducted task analysis on teachers for intervention fidelity and provide feedback. I would also attend RTI meetings to discuss individual students' treatment and level of intervention (Tier 1, Tier 2, and Tier 3). I was under the supervision of Dr. Scott Singleton, BCBA, NCSP.

Poster Presentations

Santiago, R. T., Beattie, T., **Hinkle, H. M.**, Pilger, M., Cohenour, J., & Fien, H. (2017, February). *Development of the Place Value Assessment and Intervention Toolkit*. Poster presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Hinkle, H.M., & Singleton, S. (2014, May). *Using contingency management intervention to decrease spending behavior in college students*. Poster presented at the Applied Behavior Analysis International, Chicago, Illinois.

Singleton, S., Nuhfer, M., Highfill, M., Hancock, J., & **Hinkle, H. M.**, (2014, May). *Functional analysis to identify effective interspersal ratios* Poster accepted at the Applied Behavior Analysis International, Chicago, Illinois.

Highfill, M., Singleton, S., M., Hancock, J., & **Hinkle, H. M.**, (2013, May). *Increasing the duration of after-school reading*. Poster presented at the Applied Behavior Analysis International, Minneapolis, Minnesota.

Hancock, J., Singleton, S., M., Highfill, M., & **Hinkle, H. M.**, (2013, May). *A behavioral approach to independent medication compliance*. Poster presented at the Applied Behavior Analysis International, Minneapolis, Minnesota.

Bryan, L., **Hinkle, H.M.**, & Hancock, T. W. (2013, March). *Identifying Transformational Learning* Poster presented at Oklahoma Research Day, Edmond, Oklahoma.

Professional Membership and Offices

American Psychological Association (2016-Present)

Division Membership:

APA Graduate Students

Division 16 School Psychology

University of Oregon School Psychology Student Representative 2016-2017

American Educational Research Associations (2016-Present)

Division Membership:

Division C: Learning and Instruction

National Association of School Psychologist (2013-Present)

Association for Behavior Analysis International (2012-2014)

Oklahoma School Psychologist Association (2013-2014)

University of Central Oklahoma Student Representative 2013-2014

Psi Chi National Honors Society

University of Central Oklahoma President 2012-2013

University of Central Oklahoma Secretary 2010-2012

University of Central Oklahoma Senator 2011-2012

Research and Academic Experience

Supervised College Teaching (Under the Advisement of Angie Whalen, Ph.D.)

Principles and Practice in School Psychology- Graduate Course at the University of Oregon. -Fall 2016. Responsible for assisting instructor with course planning, developing and delivering instruction, refining course assignments and/or assessments, and provide feedback to students.

Research Assistant (Under the Advisement of Andy Garbacz)

Conjoint Behavioral Consultation (CBC) for Middle School Students with Disruptive Behaviors - Oct 2015 through June 2016

This research project is looking at building family school partnerships in middle school settings. I was asked to serve as a data collector and consultant. I worked with both parents and teacher on a strengths based behavior plan as well as collected data in home and school settings.

Teaching Assistant (Under the Advisement of Dr. Rupp)

History and Systems (Capstone)- Undergraduate Level Course University of Central Oklahoma – Spring 2013, Fall 2013, Spring 2014 Helped with class curriculum, presented to the class, graded capstone papers.

Teaching Assistant (Under the Advisement of Dr. Limke)

Writing in Psychology- Undergraduate Level Course University of Central Oklahoma – Fall 2011

Teaching Assistant (Under the Advisement of Mrs. Shadid)

General Psychology- Undergraduate Level Course University of Central Oklahoma– Spring 2011

Paid Graduate Research Assistant (Under the Advisement of Dr. Hancock)

Qualitative Data– October 2012- May 2013- (10 Hours a week)

Identifying Transformational Learning Behaviors

Transformational Learning utilizes the Central Six (Discipline Knowledge, Leadership, Problem Solving, Service Learning and Civic Engagement, Global and Cultural Competencies, Health and Wellness) and are research was trying to identify what behaviors students exhibit that matched this college curriculum.

Research Assistant (Under the Advisement of Dr. Hancock)

Cognitive – Undergraduate Level Course – Fall 2011

Emphasis on Collaboration Cognition and Perception of Image and Pictures

In charge of scheduling participates, conducting research, collecting data, and debriefing.

Dance Educator (Under the Advisement of Desiree Roan)

Fall 2001 to Spring 2009

In charge of classroom instruction, choreography, costume planning, music selection, and recital production.

Diagnostic Assessments

Family Check-Up

Conjoint Behavioral Consultation

Curriculum Based Measures

First Sound Fluency

Nonsense Word Fluency

Letter Sound

Letter Naming

Phoneme Segmentation

Oral Reading

Number Discrimination

Functional Analysis

Functional Based Assessments

Say It, Move It Interventions

Cover, Copy, Compare Interventions

Can't Do, Won't Do Assessments

Wechsler Adult Intelligence Scale-
Fourth Edition (WAIS-IV)

Wechsler Child Intelligence Scale-
Fourth Edition (WCIS-IV)

Woodcock Johnson Test of Cognitive
Ability- Third Edition

Woodcock Johnson IV Test of
Achievements

Beery VMI—Visual Motor Integration
with Supplemental Developmental
Tests of Visual Perception and Motor
Coordination

Achenbach Adult Self Report for Ages
18-59 (ASR)

Rey Complex Figure and Recognition Test (RCFT)
Behavior Assessment System for Children, Second Edition, SRP-COL (BASC-2)
Millon Clinical Multiaxial Inventory-III (MCMI-III)
Millon Pre-Adolescent Clinical Inventory (M-PACI)
Nelson Denny Reading Test
Rosner Auditory Analysis Test
Conner's Comprehensive Behavior Rating Scale –Self Report
Conner's Comprehensive Behavior Rating Scale –Parent Report

Conner's Comprehensive Behavior Rating Scale –Teacher Report
Conner's Continuous Performance Test-II
Conner's Continuous Performance Test-III
Autism Spectrum Rating Scale –Parent Ratings
Autism Diagnostic Observation Schedule
House Tree Person Drawing
Kinetic House Tree Person Drawing
Kinetic Family Drawing
Thematic Apperception Test (TAT)
Sentence Completion – Adult