

H. Yim

HUNA YIM

Behavioral Research and Teaching
271 College of Education
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EDUCATION

Ph.D. Candidate in School Psychology University of Oregon	2014 – Present
M.S. in Special Education Johns Hopkins University Concentration: Severe Disabilities with Emphasis in Autism Spectrum Disorder	2012 - 2014
M.A. in Psychology Pepperdine University	2010 - 2012
B.A. in Psychology University of California, Irvine Concentration: Cognitive Psychology	2005 - 2008

PROFESSIONAL CERTIFICATION

<i>Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Mentor</i> Dynamic Measurement Group with Roland Good III, Ph.D., and Ruth Kaminski, Ph.D.	2015
<ul style="list-style-type: none">• Certified to conduct training in the implementation of DIBELS. DIBELS is comprised of procedures and measures to assess the acquisition of early literacy skills of children from kindergarten to sixth grade.	
<i>Board Certified Behavior Analyst</i> Florida Institute of Technology	In progress
<ul style="list-style-type: none">• In progress for completing the course sequence for the Board Certified Behavior Analyst (BCBA) certification. Studied the concepts, principles and processes derived from the experimental analysis of behavior, as well as the definition and characteristics of applied behavior analysis.	

CLINICAL AND TEACHING EXPERIENCES

<i>Youth and Parent Skills Coach</i> Oregon Social Learning Center, Eugene, OR. SWIFT Department Supervisor: Rohanna Buchanan, Ph.D.	2015 – Present
<ul style="list-style-type: none">• Provide individual weekly one-on-one skills coaching to 2-3 middle school students and their parents participating in the SWIFT study• Coordinate with supervisor and clinical team members to manage the interventions, consequences, and incentives• Assist in designing and implementing behavioral plans focused on communication, coping, problem solving, study skills, and behavior management• Provide on-call skills coaching support as needed while receiving clinical supervision from intervention coordinator	

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Clinical Specialist II/Psychology Associate

2012 – 2014

Kennedy Krieger Institute, Baltimore, MD.

Behavioral Psychology – Neurobehavioral Outpatient Unit

Supervisor: Theodosia Paclawskyj, Ph.D., BCBA-D, NADD-CC

- Assisted in the development and evaluation of assessment and treatment plans for children with severe behavior problems
- Conducted follow-up sessions in the community (home, school, etc.) and clinic settings
- Provided training for parents, teachers and/or staff to insure behavioral protocols are carried out consistently and with integrity
- Coordinated admission and/or follow-up sessions with inpatient or outpatient teams
- Developed data collection system for parents, teachers, and/or staff, while obtaining follow-up data in a timely manner

Lead Behavioral Interventionist and Parent Consultant

2010 – 2012

Love 2 Learn Consulting, Huntington Beach, CA.

- Utilized applied behavioral analytic methods and techniques to teach, shape and modify problem behaviors of children diagnosed with various pervasive developmental disorders
- Taught social and self helping skills to children at various sites, including their home and in academic settings
- Coached parents how to utilize and practice behavioral analytic techniques to ensure consistent progress of the child
- Responsible for training, coaching and evaluating new behavioral interventionists
- Collected behavioral data and wrote progress reports and assessments in order to create the most effective intervention plan
- Attended monthly meetings with the Clinical Director to discuss research articles and case-by-case issues and that supplement the understanding of specific case reports

Graduate Assistant

2010 – 2012

Graduate School of Education and Psychology, Pepperdine University, Irvine, CA.

- Part of a graduate team that developed all aspects of Aliento, a multipurpose center which focuses on community outreach and responsive training in the field of Latino mental health
- Created and developed syllabi for the Latino Mental Health curriculum for the MFT program
- Established collaborative relations with Latina/o community service entities and organizations

Behavioral Interventionist

2008 – 2010

ACES Autism INC., San Diego

- Worked with individuals who have learning and developmental deficiencies, and various pervasive developmental disorders
- Practiced applied behavior analysis and behavioral analytic techniques and methods, including widely accepted teaching methodologies such as the Picture Exchange Communication System (PECS) and Discrete Trial Training (DTT)
- Provided case notes to supervisors when writing progress reports for continual of treatment

CLINICAL TRAININGS

BASC-3 Training

2016

Eugene 4J School District, Eugene, OR

- Attended the Behavior Assessment Systems for Children 3rd Edition training conducted by Randy Kamphaus, PhD
- Training included the utility of the measure, differences within the new format, and analysis of the measurement results

BCBA Training

2012

Love 2 Learn Consulting, Huntington Beach, CA.

- Attended monthly BCBA trainings facilitated by the Clinical Director
- Read and discussed research articles that provided an understanding of various issues related to ABA treatment efficacy, parental coaching methods, and maintenance of motivational factors in learning children

Parent Consultant Video Feedback

2011-2012

Love 2 Learn Consulting, Huntington Beach, CA.

- Recorded and shared video clips of the parent-clients actively practicing coached behavioral analytic techniques (e.g. priming) with their children
- Provided and received feedback and suggestions of the recorded progress of the children and the parents
- Was given opportunity to discuss case-specific issues with the Clinical Director and other team members in order to ensure that the implemented treatment plans were effective for the families

Autism Training Solutions

2011-2012

Love 2 Learn Consulting, Huntington Beach, CA.

- Took part in a continuous training program of Autism Training Solutions, provided through Love 2 Learn Consulting
- Completed the Principles of Behavior training, which include primary topics of reinforcement and behavior reduction
- Additional topics of completed study include teaching procedures, consequence interventions, verbal imitations and echoic programs, as well as motor imitation and mimetic behavior programs

CONFERENCES AND WORKSHOPS

2016 APA Annual Convention

2016

American Psychological Association, Denver, CO.

- Three day convention providing cross-disciplinary coverage of topical issues within the field of psychology

2016 AERA Annual Meeting

American Educational Research Association, Washington, DC.

2016

- Two day conference of round-table sessions addressing local and global educational policies, disparities and disproportionality of minority students in special education, and augmenting classroom support for English Language Learners

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MABA 16th Annual Conference

2013

Maryland Association for Behavior Analysis, Baltimore, MD.

- One day conference of presentations for parents, paraprofessionals, and professionals in the field of behavior analysis
- Attended presentations by Dr. Anthony DeFulio on incentive-based interventions for prompting health, and by Dr. David Richmen on the early intervention and prevention strategies of self-injurious behavior by young children with moderate to profound developmental delays

Annual Western Regional Conference

2012

California Association for Behavior Analysis, Garden Grove, CA.

- Three day conference of workshops and presentations for parents, paraprofessionals, and professionals in the field of behavior analysis
- Attended the keynote presentation by Dr. Alan Poling, who discussed the importance and the progression of behavioral analytic research

Teaching Children with Autism Using Video Modeling Workshop

2012

California Association for Behavior Analysis, Garden Grove, CA.

- Learned and practiced using effective procedures for teaching a variety of skills using video modeling
- Gained knowledge of video prompting procedures and strategies to identify necessary prerequisites for video modeling
- Learned about the effective components of creating video models, as well as the research to support these recommendations

Maximizing Motivation During ABA-Based Intervention Workshop

2012

California Association for Behavior Analysis, Garden Grove, CA.

- Actively participated in a comprehensive discussion of motivation as it pertains to ABA-based interventions for individuals with developmental disabilities
- Learned about the different types of motivational operations that may influence the probability of responding from a child
- Gained knowledge regarding the variety of preference assessment methods and formats
- Discussed issues related to habituation in operant responding, and the importance of motivational variables

RESEARCH EXPERIENCE

Graduate Research Assistant (Alternate Assessments)

2015 – Present

Behavioral Research and Teaching, University of Oregon, Eugene, OR

Supervisor: Gerald Tindal, Ph.D.

Part of the research team in assisting schools and districts throughout the country in implementing effective educational reforms using student performance and progress to improve learning.

- Assisting in developing curriculum and assessment materials
- Training teachers and administers in their application
- Writing reports (In Briefs and Technical Reports) of current studies

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Research Home Assessor

2015 – 2016

Child and Family Center, University of Oregon, Eugene, OR.

Principle Investigator: Laura Lee McIntyre, Ph.D., BCBA-D

Part of the Oregon Parent Project (OPP) research team investigating the effects of a parent training intervention on child and family outcomes in families with preschool children with developmental disabilities.

- Attending training sessions and team meetings to learn the research protocol
- Visiting the homes of research participants
- Developing rapport with participants
- Conducting assessment interviews and play tasks with parent and child participants
- Maintaining confidentiality associated with the study's research protocol

Research Manager

2015 – 2016

Department of Special Ed. and Clinical Sciences, University of Oregon, Eugene, OR.

Principle Investigator: S. Andrew Garbacz, Ph.D.

Part of a research team to determine the efficacy of a family-school partnership model, also known as the Conjoint Behavioral Consultation (CBC) model, to treat disruptive behaviors of middle school students. The focus of the project is to increase parent and teacher use of positive behavior support strategies and also to enhance home-school connections through the utility of the CBC model.

- Responsible for the management and administrative duties of the CBC project
- Conduct trainings for the CBC Data team
- Coordinate between the Data team and the Consultation team to schedule prospective cases, observations, and data collection times

Research Consultant

2014 - 2015

Department of Special Ed. and Clinical Sciences, University of Oregon, Eugene, OR.

Principle Investigator: S. Andrew Garbacz, Ph.D.

Part of a research team to determine the efficacy of a family-school partnership model, also known as the Conjoint Behavioral Consultation (CBC) model, to treat disruptive behaviors of middle school students. The focus of the project is to increase parent and teacher use of positive behavior support strategies and also to enhance home-school connections through the utility of the CBC model.

- Work with families and teachers through formal and information means
- Identify priority concerns of families and teachers related to a child's behavior
- Collect data, identify environmental contingencies, build and coordinate implementation of empirically-supported
- Provide and conduct function-based interventions and monitor progress across both home and school settings

Graduate Research Assistant

2010 - 2012

Graduate School of Education and Psychology, Pepperdine University, Irvine, CA.

Part of a research team for a qualitative study that is interested in understanding what the psychotherapeutic process looks like for the Latino community.

- Developed the interview questions and related contents
- Recruited and scheduled participants, as well as coordinated all processes of the interview session
- Conducted interview with participants via phone or in person

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Research Manager

2008 - 2010

Department of Psychology and Social Behavior, University of California, Irvine

Coordinated and directed a study that examined biological and culture based predictors of post partum depression by utilizing induced environmental stressors. Physiological changes were monitored through assaying hormonal markers of stress perception in pregnant individuals. The study aimed to provide knowledge that can help or prevent possible suffering of future moms and their newborns.

- Directed and ran all study procedures, including recruitment and scheduling participants
- Conducted psychiatric interviews such as the Structured Clinical Interview for DSM Disorders (SCID), and laboratory stressors such as the Trier Social Stress Test (TSST)
- Assisted with creating SPSS databases and the organization and precision of data entry and coding
- Interviewed, supervised, and trained undergraduate research assistants

Wetlab Technician

2008 - 2010

Department of Psychology and Social Behavior, University of California, Irvine

Directed and ran protocol for processing the saliva and blood samples collected from post partum depression study.

- Assayed saliva samples for cortisol and made buffer solutions
- Processed blood samples by centrifugation, as well as pipetting and aliquoting the samples
- Trained undergraduate and graduate lab assistants

Research Assistant

2007 - 2008

Department of Psychology and Social Behavior, University of California, Irvine

Part of an undergraduate research team that examined the relations between recall memory and perceived stress. This qualitative study observed the ability of the working memory to recall events and items that were present during an environmentally induced stressful setting. The study aimed to see how recall is impeded by one's physiological response to perceived environmental stressors.

- Conducted data entry, transcription, and coding
- Prepared all study materials necessary for scheduled sessions
- Performed laboratory stressor procedures and memory interviews with participants
- Trained undergraduate research assistants for the interview protocol

Research Assistant

2006 - 2007

Department of Psychiatry and Human Behavior, University of California, Irvine

Part of an undergraduate research team for a study that investigated brain circuitry abnormalities in people with major psychoses.

Specific responsibilities:

- Performed interviews of potential subjects with personality and mood disorders
- Conducted EEG sessions and analyzed physiological data that resulted from various assessments
- Communicated with doctors and nurses for the status update of each subject
- Conducted data entry and coding

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RESEARCH POSTERS

Salgado, R., Yim, H., Tuso, J., & McIntyre, L. L. (2016). Access to services for children with ASD: Insurance and income. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.

Brande, J. A., Gray, T. E., Pohl, M. E., Yim, H., & Paclawskyj, T. R. (2013). *Treatment of high-risk elopement across clinic, home, and school settings*. Poster presented at the Maryland Association of Behavior Analysis Conference, Baltimore, MD.

Bershady, S., Yim, I. S., & Yim, H. (2010). *The Impact of hatha yoga on cortisol levels in pregnancy*. Poster presented at the American Psychosomatic Society Conference, Portland, OR.

MANUSCRIPTS AND TECHNICAL REPORTS

Mahon, J., Yim, H., Sutherland, M., Santiago, R., McWhirter, A., Ramirez Ojeda, L. (2017, February). Supporting young children following the election. Oregon School Psychology Association Bulletin, 39(2). Retrieved from <http://www.oregonschoolpsychologists.com>

LEADERSHIP AND VOLUNTEER EXPERIENCE

ASPS Vice President

2016 – 2017

Association of School Psychology Students

- Attend all department and program meetings within SPSY
- Schedule and plan all socials and brown-bag events
- Plan and coordinate annual winter retreat for students of the SPSY program

SDAC Secretary

College of Education's Student Diversity Affairs Committee

2014 – 2017

- Attend and take accurate minutes of biweekly meetings
- Send reminders to members of the committee about responsibilities as necessary
- Actively participate in and coordinate any SDAC related events on the UO campus

Membership Coordinator Lieutenant

2009 – 2010

Collegiate Program at Western Medical Center of Santa Ana

- Assisted the Membership Coordinator in organization of the program
- Coordinated the orientations, interviews, and training sessions of the new members

ER Volunteer

2007 – 2010

Collegiate Program at Western Medical Center of Santa Ana

- Assisted the nurses with various tasks, including organ delivery and stocking the medical carts with all necessary equipment and materials
- Made patient visits to the Intensive Care Unit (ICU) when authorized by the doctors
- Attended monthly meetings and trainings as required for the program

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Member of the Nomination Committee 2008 – 2009
Collegiate Program at Western Medical Center of Santa Ana

- Selected officers for the upcoming year
- Attended weekly meetings to organize and coordinate the application process
- Reviewed applications and conducted interviews with potential candidates

Community Service Leader 2007 – 2008
UCI Community Service Leadership Program

- Assisted in the coordination of various community service events in Orange County, including Christmas Child Operation, donation to the Tustin Acute Center for Children, and UCI student service fundraising events
- Attended bi-weekly meetings to strategize and develop next community support events

LANGUAGE SKILLS

Korean

Fluent in speaking

Intermediate level in writing and reading

PROFESSIONAL ASSOCIATIONS / AWARDS / SCHOLARSHIPS

Dynamic Measurement Group Award	2016 – 2017
Diversity Excellence Scholarship	2016 – 2017
American Educational Research Association	2016 – Present
Graduate Teaching Fellowship	2015 – Present
American Psychological Association	2014 – Present
National Association of School Psychologists	2014 – Present
Psi Chi, The National Honors Society in Psychology	2010 – Present
Pepperdine Colleagues Grant	2010 – 2012
Western Medical Center Auxiliary Scholarship	2009
UCI Community Service Leadership Program Award	2008
UC Riverside Dean's List	2005