

Sevrina Tindal MM, MT-BC
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Education & Certifications

December 2011	M.M. Master's in Music Arizona State University, Tempe AZ
November 2010	MT-BC Music Therapist Board Certified
August 2008 - August 2009	Post-Baccalaureate in Music Therapy Equivalency Program Arizona State University, Tempe AZ
June 2006	B.A. in Basic Music University of Oregon, Eugene, OR

Clinical Experience

Jan. 2011 - Aug. 2010	Arizona State University Music Therapy Clinic Provided individual music therapy for children with autism and learning disabilities.
Jan. 2010 – July 2010	United Cerebral Palsy of Miami Provided group and individual music therapy for children and adults with diagnoses including autism, Down's syndrome, cerebral palsy, spina bifida, intellectual disabilities, muscular dystrophy, pallister killion mosaic syndrome, and angelmen syndrome, hearing and visions impairments, and other symptoms.
Sept. 2008 – Dec. 2008	Fairbrook Groves Provided group music therapy for geriatric patients.
Jan. 2009 – May 2009	Habilitative Opportunities Utilizing Social Experiences (H.O.U.S.E.) Provided individual music therapy for children with autism and Down's syndrome.
Jan 2009 – May 2009	Arizona State University Clinic Provided individual music therapy for a child with autism.

Research Experience

July - August 2011	Master's Thesis, Arizona State University <i>The Impact of Rhythmic Music on Walking Gait for Individuals with Cerebral Palsy</i>
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Conference Presentations

January 2012

Tindal, S., Crow, B. (2011). *The Impact of Rhythmic Music on Walking Gait for Individuals with Cerebral Palsy*. Poster presented at the Hawaii International Conference on Education.

Employment

May 2014 – Present

Behavioral Research and Teaching

Courtesy Research Assistant

College of Education, University of Oregon

Currently assist with various research projects such as the Oregon Extended Assessment (ORExt). Manage the ORExt helpdesk and test development and implementation.

June 2014 – December 2017

Home-based Music Therapy Services

Music Therapist

Eugene, OR

Provided home-based individual music therapy for children with autism.

October 2012 – May 2014

Arizona State University

Research Analyst

Tempe, AZ

Managed the scheduling of classroom observations for the MyiLOGS Multiple Measures Study in OR schools. Conducted classroom observations, inter-observer reliability checks, data entry of both teacher and observer records, and provide progress reports for teachers and observers.

Aug. 2005 - Present

Dillard Research Associates

Administrative Assistant

Eugene, OR

Assisted with the Alaska Alternate Assessment test item development, served as the software specialist for creation of the Alaska Alternate Assessment Test, and assisted with creation and formatting of the Alaska online training. Served as the Helpdesk representative for both the Alaska Alternate Assessment online training and the Wyoming PAWS-ALT online training. Served as part of the team for creation of the Wyoming PAWS-ALT online training. Participated in field work with students with disabilities, administering items for field testing and video training.

October 2011- December 2012

Home-based Music Therapy Services

Music Therapist

Phoenix Metro, AZ

Provided home-based individual music therapy for children with special needs.

January – April, 2012

Washington Elementary School District #6

Music Therapist

Phoenix/Glendale, AZ

Served as a temporary full time substitute music therapist for the WESD school district. Provided group music therapy for special education classes grades K-8.

Jan. 2010 – July 2010

United Cerebral Palsy of Miami - Intern

Miami, FL

Served as a music therapy intern at United Cerebral Palsy of Miami, a charter school for pre-school through kindergarten serving both children with special needs and typically developing children as well as an adult day program. Provided group music therapy and 1:1 sessions for the preschool, working with a broad range of diagnoses including autism, Down's syndrome, cerebral palsy, spina bifida, intellectual disabilities, muscular dystrophy, pallister killion mosaic syndrome, and angelmen syndrome. Co-treatment was also provided working closely with the speech pathologist, occupational therapist, and physical therapist. Also provided group music therapy for the adult day program, working with adults of various disabilities including autism, cerebral palsy, intellectual disabilities, hearing and visions impairments, and other disabilities.

June 2005 - Aug. 2007

Behavioral Research and Teaching

Project Assistant

College of Education, University of Oregon

Assisted with the Oregon Extended Assessment test item development. Assisted in management of the front office and work study projects. Participated in field work with students with disabilities, administered items for field testing and video training for the Oregon Extended Assessment.

March 2003 - June 2005

Behavioral Research and Teaching

Work Study/Editor

College of Education, University of Oregon

Assisted with office jobs such as data entry and grant preparation. Edited articles and training manuals before submission. Project support including researching articles, scheduling testing times with local schools and website reviews.

Work-related Skills

- Strong organizational skills, professionalism, work ethic, and problem solving ability
- Proficient editing skills
- Proficient in Microsoft Office programs (Word, Excel, PowerPoint)
- Proficient in Adobe CS5.1 software (InDesign, Illustrator, Acrobat)
- Experience working as part of a team effort
- Experience working with children with various disabilities
- Advanced Piano Skills, Basic Guitar Skills

References

Dan Farley

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Kim Sherman, PhD

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Music Therapy Impacts

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